



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ  
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited  
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/RIH-199/BOS /Hist & Arch(UG) /18-19/12

Date: - 2 APR 2019

**NOTIFICATION**

Sub: Regarding the revised syllabus of History & Archaeology for BA (CBCS) Course I, II, III, IV, V and VI Semester w.e.f. the academic year 2019-20 & onwards.

- Ref: 1. BOS in History & Arch. (UG) Res. No. 08(i), dt. 17.9.2018.  
2. Social Science Faculty Meeting Res. No. 3, dt. 15.12.2018.  
3. A.C. Meeting Res. No. 09, dt. 29.01.2019.  
4. Vice-Chancellor's order dated 25/3/2019

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Adverting to the above it is hereby notified to the Principal of all constituent and affiliated degree colleges coming under the jurisdiction of Karnatak University, Dharwad that the syllabus of History & Archaeology for BA (CBCS) Course I, II, III, IV, V and VI Semester is revised w.e.f. the academic year 2019-20 & onwards.

Hence, the contents of this notification may please be brought to the notice of the students and all concerned. The concerned revised syllabus may also be obtained through K.U.website (Academic Folder).

*[Handwritten Signature]*  
REGISTRAR

To,

1. The Principals of all the constituted and affiliated degree colleges under the jurisdiction of Karnatak University, Dharwad.
2. The Registrar (Evaluation), K.U.Dharwad.

**Copy fives to:**

1. Dr. V.A.Amminabhavi, Dean, Faculty of Social Science, Dept. of Psychology, K.U.Dharwad.
2. The Director, IT Section, Examination Section, K.U.Dharwad for information and to upload on K.U.Website (Academic Folder).

**Copy to:**

1. PS to Vice-Chancellor, K.U.Dharwad.
2. S.A. to Registrar, K.U.Dharwad.
3. O.S., Exam UG / Confl / QP / GAD Section, K.U.Dharwad.
4. The System Analyst, Computer Unit Exam Section, K.U.Dharwad.

**KARNATAK UNIVERSITY, DHARWAD**  
**Department of Studies in**  
**HISTORY & ARCHAEOLOGY**  
**U.G. SYLLABUS**  
*(REVISED)*

**With effect from 2019-2020 and onwards**

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**REVISED UG SYLLABUS IMPLEMENTATION**

<b>Sl. No</b>	<b>Course</b>	<b>Academic Year of Implementation</b>
<b>1</b>	<b>FIRST SEMESTER</b>	2019-2020 and onwards
<b>2</b>	<b>SECOND SEMESTER</b>	
<b>3</b>	<b>THIRD SEMESTER</b>	2020-2021 and onwards
<b>4</b>	<b>FOURTH SEMESTER</b>	
<b>5</b>	<b>FIFTH SEMESTER</b>	2021-2022 and onwards
<b>6</b>	<b>SIXTH SEMESTER</b>	

**KARNATAK UNIVERSITY, DHARWAD**  
**DEPARTMENT OF HISTORY AND ARCHAEOLOGY (UG) SYLLABUS**  
**WITH EFFECT FROM 2019-20 AND ONWARDS**

Course outline and Syllabus for Bachelor of Arts (BA) in History and Archaeology under CBCS

Semester	Subject Code	Title of the Paper	Semester Exam	I A	Total	Teaching Hours	Credit Values	Sem Grade
First Semester	A-50 (Compulsory)	History of India (Pre Historic Age to Kushanas)	80	20	100	80	05	
Second Semester	B-50 (Compulsory)	History of India (From Gupta to 1206 AD.)	80	20	100	80	05	
Third Semester	C-50 (Compulsory)	History of India –1206 – 1526 A.D.	80	20	100	80	05	
Fourth Semester	D-50 (Compulsory)	History of India- 1526 -1726A.D.	80	20	100	80	05	
Fifth Semester	E-50 Paper I (Compulsory)	History of India - British Rule -1700 - 1947 A. D. -Paper I Compulsory	80	20	100	80	05	
Fifth Semester	E- 50 Optional Paper- II	History and Culture of Karnataka (From Early to 1700 A.D.) – Optional Paper-II OR	80	20	100	80	05	

Fifth Semester	E -50 Optional Paper –II	History of Modern World –Europe (1789 -1945 A.D.)Optional Paper-II OR	80	20	100	80	05	
Fifth Semester	E-50 Optional Paper -II	History of Modern China- Optional Paper –II OR	80	20	100	80	05	
Fifth Semester	E-50 Optional Paper-II	History of Tourism and Heritage - Optional Paper –II	80	20	100	80	05	
Sixth Semester	F-50 Paper-I Compulsory	Socio-Political History of Modern India- 1857- 2000 A.D. – Paper-I Compulsory	80	20	100	80	05	
Sixth Semester	F-50 Optional paper-II	History of Modern Karnataka 1701 - 2000 A.D.-Optional Paper –II OR	80	20	100	80	05	
Sixth Semester	F-50 Optional paper-II	History of Contemporary World (1945-2010 A.D.) Optional Paper -II OR	80	20	100	80	05	
Sixth Semester	F-50 Optional paper-II	History of Modern Japan- Optional Paper –II OR	80	20	100	80	05	
Sixth Semester	F-50 Optional paper-II	History of Tourism Development and Organization- Optional Paper-II	80	20	100	80	05	

### **Open Elective Course (Papers)**

First Semester	OEC Paper –I B.A/B.Com/B.Sc/B.B.A/B.S.W	History of Modern Karnataka – Paper -I (Selected Themes)	80	20	100	80	05	
Third Semester	OEC Paper –II B.A/B.Com/B.Sc/B.B.A/B.S.W	History of Feminist Movement in India – Paper II	80	20	100	80	05	

**KARNATAK UNIVERSITY DHARWAD**  
**DEPARTMENT OF HISTORY AND ARCHAEOLOGY**  
**UG -SYLLABUS**

***B. A. First Semester***

**Compulsory Paper:**

**HISTORY OF INDIA (Pre Historic Age to Kushanas)(A 50)**

***B. A. Second Semester***

**Compulsory Paper:**

**HISTORY OF INDIA (From Gupta to 1206 A.D.) (B 50)**

**With effect from Academic year 2019-2020  
(First and Second Semesters)**

**Note:**

At least one study tour is compulsory for History and Archaeology students in three years graduation course.

## HISTORY AND ARCHAEOLOGY

### B. A. First Semester

#### PAPER : HISTORY OF INDIA - PRE HISTORIC AGE TO KUSHANAS ( A 50)

##### Objectives:

- To study the Literary and Archaeological Sources and the influence of Geographical factors
- To study the development of Cultures; Towns, Trade and Economy, Religion and Literature.
- Further to study the rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions

##### **Unit- I Reconstructing Ancient Indian History: 18 Hours**

- A. Pre-History- Proto-History, History and Its relationship with Auxiliary and Ancillary Sciences.
- B. Sources and Tools of Historical reconstruction- Archaeological and Literary.
- C. Geography of Ancient India

##### **Unit -II Pre-Historic Period: 18 Hours**

- A. Paleolithic Cultures- Sequence and distribution; Stone Industries and other Technological developments.
- B. Mesolithic Cultures- Regional and Chronological distribution; New developments in Technology and Economy; Rock Art.
- C. Neolithic and Chalcolithic Cultures: The Advent of food production understanding the Regional and Chronological distribution of the Neolithic and Chalcolithic cultures subsistence, and patterns of exchange

##### **Unit -III Expansion of Civilization and Culture: 20 Hours**

- A. The Harappan Civilization- Extent of the Civilization, different Phases, Towns- Planning, Citadel; Agricultural Technologies; Bricks, Beads, Bones (Craft productions) and Trade, Seals, Script, Weights, the end of the Civilization. Problems of Interpretation
- B. Expansion of Ancient Culture- Origin of the Aryans, and their settlements, Contribution to Literature, Polity, Economy, Society and Religion
- C. Ancient South India: Settlements, Contributions to Literature, Polity, Economy, Society and Religion.

##### **Unit - IV Jainism and Buddhism and Aftermath 20 Hours**

- A. Growth of Jainism and Buddhism- Life and Teachings of Mahaveera and Gautama Buddha, Causes for the Spread and decline of Jainism and Buddhism
- B. The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya - Administration, Asoka-Kalinga War, Buddhism, Buddhist Council: Dhamma, Growth of Mauryan Art. Asokan inscriptions- Cultural Study- Decline of Mauryan Empire
- C. Kushanas- Political History and Cultural contributions –The Satavahanas- Origin- Early Rulers- Gautamiputra Satakarni-Cultural Contributions.-Urbanization in Ancient India- causes and impact

##### **Unit -V: Map Topics: 04 Hours**

- A. Mark the important towns of Harappan Civilization and write their historical Importance
- B. Mark the important places of Ashokan edicts found in India and write a short note about them.

**Reference Books:**

01. Romila Thapar - History of India Vol. I,
- 02.. R.C. Majumdar - History of India Vol. I
03. B.N. Lunia - Evolution of Indian Culture
04. D.N. Jha - Ancient India –An Introductory
05. Ray Choudary - History of Ancient India
06. K.L. Khurana - History of Ancient India
07. Santhosh Kumar Das - The Economic History of Ancient India
08. R.S. Sharma - Indian Feudalism
09. R.S. Sharma - Material Culture and Social formation in Ancient India.
10. L P Sharma - History of Ancient India
11. Allchin B. - The Rise and fall of Indian Civilization
12. Bashyam. A.L. - The Wonder that was India, Vol. I

## **HISTORY AND ARCHAEOLOGY**

### **B. A. Second Semester**

#### **PAPER : HISTORY OF INDIA - FROM GUPTA TO 1206 A.D. ( B 50)**

#### **Objectives:**

- This paper aims to study the rule of Gupta and Vardhana empires and the consolidation various dynasties in South India
- It also deals with Foreign invasions on Northern India and rise of early Philosophies and Sects.

#### **Unit -I Establishment of Empire and Kingdoms:**

**20 Hours**

- A. Reconstructing the History of Ancient India-Interpretation of Sources- Archaeological and Literary Sources.
- B. The Gupta Empire- Brief Political History – Samudra Gupta- Religious Revivalism, Growth of Literature, Science and Technology, Art and Architecture. Myth or reality of Golden Age
- C. Vardhana Empire - Achievements of Harshavardhana, Administration, Spread of Buddhism.

#### **Unit -II Consolidation of Empire in Deccan :**

**20 Hours**

- A. Chalukyas of Badami and its Foundation - Pulkesi II,- Rashtrakutas of Malakheda Dhruva, Govind-III, Amoghavarsha Nripatunga and Krishna –III.
- B. Administration and Literature under Chalukyas of Badami and Rashtrakutas
- C. Growth of Art and Architecture: Chalukyas of Badami and Rashtrakutas

#### **Unit-III Early Empires of South India-The Pallavas and Cholas**

**20Hours**

- A. Sangam Age : Literature- Society and Culture
- B. The Pallavas-Mahendravarman I, Narashimhavaraman I  
The Cholas- Raja Raja Cholas - Rajendra Cholas and Local Self-Government
- C. Religion, Literature, Features of Dravidian Art and Architecture: Growth : Pallavas and Cholas.

#### **Unit -IV Foreign Invasion and Indian Philosophy:**

**15Hours**

- A. Arabs Invasion- Mohammad –Bin- Qasim,
- B. Muhammad Ghazni and Muhammad of Ghur Invasion - Causes, Course and Effects
- C. Indian Philosophy: Advaita, Dwaita Vishistadvaita. Shakti-Vishistadvaita- Shri. Basveshwar, Akkamahadevi and other Vachanakaras.

#### **Unit- V Map Topics:**

**05 Hours**

- A. Mark the Empire of Samudra Gupta and Write a note on it
- B. The Chalukyan Empire under Pulakeshi -II

**Note :** Study tour may be conducted in any one of the above historical places.

**Reference Books:**

01. Romila Thapar - History of India Vol. I
- 02.. R.C. Majumdar - History of India Vol. I
03. B.N. Lunia - Evolution of Indian culture
04. D.N. Jha - Ancient India –An Introductory
05. Ray Choudary - History of Ancient India
06. K.L. Khurana History of Ancient India
07. Santhosh Kumar Das - The Economic History of Ancient India
08. R.S. Sharma - Indian Feudalism
09. R.S. Sharma - Material Culture and Social formation in Ancient India.
10. L P Sharma - History of Ancient India
11. Allchin B. - The Rise and fall of Indian Civilization
12. Bashyam. A.L. - The Wonder that was India, Vol. I

**KARNATAK UNIVERSITY DHARWAD**  
**DEPARTMENT OF HISTORY AND ARCHAEOLOGY**  
**UG -SYLLABUS**

***B. A. Third Semester***

**Compulsory Paper :**

**HISTORY OF INDIA (1206 – 1526 A.D) (C 50)**

***B. A. Fourth Semester***

**Compulsory Paper :**

**HISTORY OF INDIA (1526 -1726A.D) (D 50)**

**With effect from Academic year 2020-2021  
(Third and Fourth Semesters)**

## HISTORY AND ARCHAEOLOGY

### B. A. Third Semester

#### PAPER : HISTORY OF INDIA -1206 – 1526 A.D. ( C 50)

#### Objectives:

- It deals with administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions.
- To study the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- It deals with the administration and cultural contributions of Bahamani and Adilshahi dynasties and also the life and social philosophy Bhakti and Sufi Saints.

#### Unit -I Delhi Sultanate:

**22 Hours**

- A. Survey of Sources : Literary and Archaeological
- B. The Slave Dynasty - Qutabuddin Aibak, Iltamish, Raziya and Balban  
The Khilji Dynasty – Allauddin Khilji – Conquests and Reforms
- C. The Tughluq Dynasty: Moammad Bin Tughalaq -Administrative Experiments-  
Firoz Sha Tughalaq : His Reforms. Sayed and Lodhi's and Decline of Sultanates.

#### Unit - II Socio-economic conditions and Cultural Contributions

**15 Hours**

- A. Socio-Economic life during the Delhi Sultanate.
- B. Indo-Islamic Style of Art and Architecture
- C. Educational System and Literary Contributions of Delhi Sultanates

#### Unit - III The Vijayanagar Empire:

**20 Hours**

- A. Origin : Kannada and Telugu Theories - Devaraya II- Krishnadevaraya -His Achievements
- B. Ramaraya- Battle of Talikote- Decline- Religion, Literature, Art and Architecture.
- C. Administration, Urbanization, Irrigation System, Trade and Commerce,

#### Unit - IV The Bahamani and Adilshahi Kingdoms:

**18 Hours**

- A. Bahamani Dynasty- Important Rulers-Muhammad Gawan and His Administration-  
Art and Architecture.
- B. Adilshahi's of Bijapur- Ali Adilsha I –Ibrahim Adilsha II- Contribution to  
Literature, Science, Trade and Commerce, Industries and Art and Architecture
- C. Bhakti and Sufi Movements: Kabir, Guru Nanak, Meerabai. Kanakadas,  
Purandaradas, Tukaram and Chokhamela. Sufi Saints – Mainuddin Chisti,  
Nizamuddin Auliya and Bandenawaz

#### Unit -V Map Topics:

**05 Hours**

- A. Mark the Empire of Alla-Ud -Din Khilji and write a short note on it.
- B. Vijayanagar Empire under the Krishnadevaraya

### Reference Books:

01. Irfan Habib (Ed) - Medieval India (1200-1750)
02. Satish Chandra - Medieval India from Sultanate to Mughals
03. Ali, M. Athar - The Mughal Nobility under Aurangzeb
04. R.C. Majumdar - Advanced History of India
05. A.L. Basham - The wonder that Was India
06. J.L Mehta - Advanced Study in the History of Medieval India Vol. II
07. Satish Chandra - Medieval India from Sultanate to the Mughals
08. Habib, Mohammad - A Comprehensive History of India, Vol. V. The Delhi Sultanate (1206-1526)
09. Nizami, Khaliq Ahmad- Religion and Politics in India during the Thirteenth Century
10. Qureshi, Ishtiaq Husain - The Administration of the Mughal Empire
11. Richards, John F - The Mughal Empire
12. Tripathi, R.P. - Some Aspects of Muslim Administration
13. Chandra, Satish - Mughal Religious Policies the Rajputs and the Deccan
14. Chandra, Satish - Essays on Medieval Indian History, New Delhi- Oxford Universit Press 2003
15. Hassan, S. Nurul - Religion, State and Society in Medieval India
16. Srivastava A.L. - Akbar the Great Vol. III 17 Streusand Douglas-E The Formation of the Mughal Empire
17. K.L.Khurana – History of Medieval India

# HISTORY AND ARCHAEOLOGY

## B. A. Fourth Semester

### PAPER : HISTORY OF INDIA- 1526 -1726A.D. (D-50)

#### Objectives:

- To study the consolidation of Mughal empire and their administration, extension policies and cultural contributions
- It also deals with rise of Maratha Empire and their Administration and contribution.

#### Unit -I Establishment of Mughal Rule in India: 18 Hours

- A. Reconstruction of Mughal History : Its Sources
- B. Mughal's origin: Babur- His Achievements,
- C. Shershah Sur -Conflict with Humayun and His Reforms

#### Unit- II Consolidation of Mughal Empire: 22 Hours

- A. Akbar : Real founder of Mughal Empire-Relationship with Rajputs, Religious Policy, Akbar as Administrative Genius
- B. Jahangir, Nurajahan and Shahjahan – Main Events of their reign
- C. Aurungzeb: Religious Attitude- Relationship with Marathas, Rajputs, Sikhs, and Deccan Sultanates and Decline of the Mughal Empire

#### Unit -III Socio - Cultural Contributions of Mughal: 18 Hours

- A. Mughal Contributions to Art and Architecture, Major Schools of Painting
- B. Economy : Agriculture, Irrigation, Industries and, Trade and Commerce
- C. Socio-Cultural Conditions - Position of Women-Educational System-Literature, Fine Arts and Music.

#### Unit- IV: Maratha Empire: 18 Hours

- A. Shivaji-Life and Conquests –Subaltern People's role in Military and Social status.
- B. Successors of Shivaji: Sambaji- Rajaram -Tarabai-Shivaji-II.
- C. Contributions: Administration – Barabalutidar System

#### Unit - V Map Topics: 04 Hours

- A. Mark the places conquered by Akbar and write a short note on it
- B. Extent of Shivaji's Empire.

**Note :** Study tour may be conducted in any one of the above historical places.

### Reference Books:

01. Irfan Habib (Ed) - Medieval India (1200-1750)
02. Satish Chandra - Medieval India from Sultanate to Mughals
03. Ali, M. Athar - The Mughal Nobility under Aurangzeb
04. R.C. Majumdar and others - Advanced History of India
05. A.L. Basham - The wonder that Was India
06. J.L Mehta - Advanced Study in the History of Medieval India – Vol. II
07. Satish Chandra - Medieval India from Sultanate to the Mughals
08. Habib, Mohammad - A comprehensive History of India, Vol. V. The Delhi Sultanate (1206-1526)
09. Nizami, Khaliq Ahmad- Religion and Politics in India during the Thirteenth Century
10. Qureshi, Ishtiaq Husain - The Administration of the Mughal Empire
11. Richards, John F - The Mughal Empire
12. Tripathi, R.P. - Some Aspects of Muslim Administration
13. Chandra, Satish Mughal Religious Policies the Rajputs and the Deccan
14. Chandra, Satish - Essays on Medieval Indian History, New Delhi- Oxford University Press 2003
15. Hassan, S. Nurul - Religion, State and Society in Medieval India
16. Srivastava A.L. - Akbar the Great 3 Vols. 17 Streus and Douglas E- The Formation of the Mughal Empire
17. K.L.Khurana – History of Medieval India

**KARNATAK UNIVERSITY DHARWAD**  
**DEPARTMENT OF HISTORY AND ARCHAEOLOGY**  
**UG -SYLLABUS**

***B. A. Fifth Semester***

**Compulsory Paper I :**

**History of India - British Rule. (1700-1947 A.D) (E 50)**

**OPTIONAL PAPERS:**

**1. Optional Paper –II : History and Culture of Karnataka  
(From Early to 1700 A.D.) (E 50)**

**OR**

**2. Optional Paper –II : History of Modern World-Europe  
(1789 -1945 A.D.) (E 50)**

**OR**

**3. Optional Paper –II : History of Modern China (E 50)**

**OR**

**4. Optional Paper –II : History of Tourism and Heritage (E 50)**

***B. A. Sixth Semester***

**Compulsory Paper -I :**

**Socio-Political History of Modern India (1857- 2000 A.D) (F 50)**

**OPTIONAL PAPERS:**

**1. Optional Paper –II : History of Modern Karnataka  
(1700-2000A.D) (F 50)**

**OR**

**2. Optional Paper –II : History of Contemporary World  
(1945-2010) (F 50)**

**OR**

**3. Optional Paper –II : History of Modern Japan (F 50)**

**OR**

**4. Optional Paper –II : History of Tourism Development and  
Organization (F 50)**

# With effect from Academic year 2021-2022 (Fifth and Sixth Semesters)

## HISTORY AND ARCHAEOLOGY B. A. Fifth Semester COMPULSORY PAPER I : HISTORY OF INDIA - BRITISH RULE (1700 - 1947 A. D) ( E 50)

### Objectives:

- This paper deals with the expansion of British rule and their administrative and extension policies.
- It deals also with the early resistance and revolts of Indians and domestic and foreign policies of British.
- Further the paper also aims to study Constitutional and educational developments and labour reforms of British rule.

### **Unit -I European Penetration and Expansion of British Empire: 20 Hours**

- A. Advent of Europeans and their Colonies, and Anglo-French Struggles
- B. Consolidation of Power : Robert Clive and Warren Hastings – their Internal and External Policies
- C. Lord Cornwallis and Lord Wellesley - their Policies and Achievements

### **Unit -II British Expansion and Indian Resistance: 20 Hours**

- A. Anti British Resistance and Wars -Anglo-Mysore, Anglo - Maratha and Anglo-Sikh
- B. William Bentinck and Lord Dalhousie : Reforms and Doctrine of Lapse
- C. Impacts of Colonial Policies -New Revenue Systems

### **Unit -III Revolts and Reforms: 18 Hours**

- A. The Great Revolt of 1857: Nature, Causes and Results
- B. Lord Lytton and Lord Rippon : Domestic and Foreign Policies
- C. Lord Curzon- Reforms and Foreign Policy

### **Unit -IV Constitutional Developments : 18 Hours**

- A. Act of 1909, Act of 1919 and Constitutional Deadlock 1927-1932
- B. Act of 1935 and Constitutional Development up to 1947
- C. Labour Reforms from 1881-1947 and British Educational Policies- Macaulay Minutes, Wood's Dispatch - Growth of Press.

### **Unit -V Map Topics: 04 Hours**

- A. Places of Anti-British Resistances and the Great Revolt of 1857
- B. Places of Historical Importance.

1. Calicut
2. Surath
3. Pondichery
4. Plassey
5. Buxar
6. Calcutta
7. Arcot
8. Devanahalli
9. Wandivash
10. Benarus
11. Lucknow
12. Srirangapattana
13. Pune
14. Salbhai
15. Lahore
16. Madras
17. Bombay
18. Thane
19. Trichonopoly
20. Allhabad

## Reference Books:

01. R.C. Majumdar - Advanced History of India
02. V.D. Mahajan - History of Modern India
03. M.K. Roy - Princely States and Paramount Power
04. Raychaudari - Social, Cultural and Economic History of India Modern Times
05. Bipin Chandra - Nationalism and Colonialism in India
06. Grover and Grover - A New Look at on Modern Indian History
07. Percival Spear - Oxford History of Modern India (1740-1975)
08. Sumith Sarkar - Modern India (1985-1947)
09. A.R. Desai - Social Background of Indian Nationalism
10. Hassan Imam - Indian National Movement
11. Gopal S. - British Policy in India (1858 -1905)
12. Srinivas M.N. - Social Change in Modern India
13. Mishra - The Uniform and Division of India
14. Anil Seal - The Emergence of Indian Nationalism
15. Tarachand - Indian National movement's volumes
16. L. P. Sharma - Modern India
17. R.N. Agarwal - Indian National Movement and Constitutional Development
18. K.L.Khurana – History of Medieval India
19. Shivarudrswamy- Adhunik Bharatda Itihas ( Kannada).

**HISTORY AND ARCHAEOLOGY**  
**B.A. Fifth Semester**  
**OPTIONAL PAPER -II : HISTORY AND CULTURE OF KARNATAKA**  
**(FROM EARLY TO 1700 A.D.) (E 50)**

**Objectives:**

- This paper deals with history of early dynasties of Karnataka and their administration and, Socio-economic contributions.
- This paper also focus on the cultural contributions major dynasties and the Sharana Movement led by Shri Basaveshwar .

**Unit - I Pre History and Early Dynasties: 20 Hours**

- A. Introduction : Sources: Archaeological and Literary- Geographical of Features of Karnataka
- B. Pre History and Proto History of Karnataka -Paleolithic –Mesolithic-Megalithic Cultures.
- C. The Mouryas in Karnataka -Shatavahanas – Goutamiputra Shatkarni and their Cultural Contributions

**Unit - II The Rule of Kadambas to Rastrakutas 20 Hours**

- A. The Rule of Kadamba and Ganga Dynasties –Mayur Varma -Durvinit , Shri Purush, Chavundayaraya and their Cultural Contributions.
- B. The Chalukyas of Badami: Pulakeshi –II Achievements and Cultural Contributions of Chalukyas.
- C. Rashtrakutas: Dhruva - Govinda –III- Amoghvarsh Nrupatunga- Krishna –III and their Cultural Contributions.

**Unit - III Later Chalukyas to Hoysalas : 18 Hours**

- A. Chalukyas of Kalyana: Origin- Vikramaditya- VI and their Cultural Contribution: Kalachuris of Kalyana –Bijjaladeva and Chedi Rule
- B. Basaveshwar, Akkamahadevi and other Sharanas- Socio-religious Transformation- Kalyana Kranti and its Impacts
- C. Hoysalas: Origin, Vishnuvardhana, Ballala –II and their Cultural Contributions

**Unit- IV Vijayanagar Empire and Deccan Sultans: 18 Hours**

- A. Vijayanagara Empire: Sangama- Harihar-Bukkaray- Devaraya II, Saluva Narasimha, Tuluva- Shri. Krishnadevaray and Achievements,
- B. Achutaraya and Ramaraya - Battle of Talikote, Cultural Contributions, Art and Architecture , Literature and Administration
- C. Bahamani and Adilshahis Rule : Origin and Political History - Mahamad Gawan, Ibrahim II and Cultural Contributions, Art and Architecture and Literature

**Unit – V Map Topics 04 Hours**

- A. Mark the extent of Chalukyan Empire under Pulakeshi II and write a short note on it.
  - B. Mark the Historical Places of Karnataka and write about their importance
- 1.Sannati 2. Sanganakallu 3.Banavsi 4, Halasi 5. Talakadu 6. Shravanabelagol 7. Pattadakallu. 8 Ihole 9. Badami 10. Manyakheta 11. Kalyana 12. Kudalasangama 13. Bagewadi 14.Belur 15. Talikota 16.Vijayapur 17. Bidar 18. Gulabarga 19. Savadatti 20 Bankapur

**Reference Books:**

1. Altekar A.S - Rashtrakutas and their times. 1934,
2. Ramesh Naik, M.Kotresh- Chalukya Lekhana Samputa - Kannada University. 2008
3. Chopra P.N Ravindran- History of South India (Ancient Medieval and Modern)  
Chand Publications,New Delhi. 2003
4. George M. Moraes - The Kadambakula, A History of Ancient and Medieval  
Karnataka, Asian Educational Services New Delhi. 1931,
5. Itihas Darshanas - Karnataka Itihas Academy Bangalore. Volume No.1 to 25
6. Laxmana Telagavi- Mauryas and Shatavahanas, Kannada University 2010.
7. Majumdar.R.C - History and Culture of the Indian People Vol., I-1964
8. Ramesh.K.V - Chalukyas of Vatapi, Delhi, 1984,
9. Sastri K.A.N - A History of South India Bombay. 1965,
10. Sheik Ali B - The Hoysala Dynasty, Mysore. 1972,
11. Shilakantha Pattar,- Chalukyas of Badami, Kannada University Hampi.2000,

**HISTORY AND ARCHAEOLOGY**  
**B.A. Fifth Semester**  
**OPTIONAL PAPER– II : HISTORY OF MODERN WORLD –EUROPE**  
**(1789 -1945 A.D.) (E 50)**

**Objectives:**

- This paper gives an overview of revolutions, reforms in Europe and the ideological movements.
- It also deals with the political developments of Europe on the eve First World War and after match and the role of League of Nations and UNO.
- Further it deals with the rise of Russian revolution and the dictatorships in Europe .

**Unit-I Revolutions, Napoleon and Metternich Era: 20 Hours**

- A. Era of Revolutions in France: 1789 Revolution – Causes, Course and Results.
- B. Napoleonic Era – Conquests and Reforms
- C. Metternich Era – Vienna Congress and Results –Revolutions of 1830 and 1848

**Unit-II Ideological and Unification Movements: 20 Hours**

- A. Geographical Discoveries, Inventions and Industrial Revolutions.
- B. New Political Ideas and Movements in Europe –Liberalism, Socialism and Democracy - Features, Growth and Impacts
- C. Unification of Italy and Germany: Phases and Leaders

**Unit- III German Empire and First World War: 18 Hours**

- A. Europe on the eve of First World War, Causes- Course and Results
- B. League of Nations : Objectives, Organs and Failures
- C. Russian Revolution of 1917: Causes, Results and Role of Lenin

**Unit-IV Rise of Dictators and World War II : 18 Hours**

- A. Rise of Dictators : Mussolini, Hitler and their policies
- B. Second World War : Causes, Course and Results
- C. United Nations of Organizations: Structure and Achievements

**Unit –V Map Topics: 04 Hours**

- A. Places of First World Wars and write Short note on it / them.
- B. Places of Historical Importance and Write Short note on it / them.

**Reference Books:**

01. Edward Davis - Europe-A History
02. Gokhale B.K. - Modern Europe 1848 to 1960
03. H.A.L. Fisher - A History of Europe (2 Volumes)
04. David Thomson - Europe since Napoleon
05. C.D. Hazen - Europe since 1815 06 Charles Hazen - History of Modern World
06. Swain James Edgar - History of World civilization
07. Wall bank and Taylor - Civilization of Past and present
08. J.P. Taylor - The struggle for mastery in Europe in 19th and 20th Century.
09. H.E. Bames - Intellectual History of Europe
10. K.L.Khurana - History of Modern Europe

**HISTORY AND ARCHAEOLOGY**  
**B.A. Fifth Semester**  
**OPTIONAL PAPER –II : HISTORY OF MODERN CHINA (E 50)**

Objectives:

- To study the resistance of traditional China, the treaty system and emergence of Nationalism and reform movement in China.
- This also aims to study the establishment of Nationalist Government and Chinese People 's Republic.

**Unit-I Opening of China to the West: 18 Hours**

- A. Traditional China's resistance to change and Canton trade and its collapse
- B. Opium wars and their results
- C. Establishment of Treaty system and The Taiping Rebellion

**Unit-II Impact of the West on China: 18Hours**

- A. Role of Christian Missions and Sino -Japanese War (1894-95)
- B. The Hundred days Reform Movement and Boxer Rebellion
- C. Regency of Empress Dowager Tzu Hsi

**Unit-III The Emergence of Republic and War Lordism 20Hours**

- A. Dr Sun Yat Sen and the role of Kumingtang Party and The Great Revolution of 1911,
- B. First World War and China- May Fourth Movement of 1919
- C. Yuvan –Shi- Kai -The Decline of Republic and Growth of War Lordism

**Unit-IV Emergence of Mao Tse Tung and Communist Regime 20Hours**

- A. Nationalist Government under the Chiang Kai Shek- Manchurian Crisis
- B. Rise of Communism and the role of Mao Tse Tung and establishment of People's Republic
- C. Cultural Revolution and New Constitution of 1954 –China's relation with USA,USSR India

**Unit –V Map Topics: 04Hours**

- A. Mark the Historical Places of China
- 1. Peaking 2. Beijing 3. Shimonoseki 4. Canton 5. Nanking 6. Shanghai 7. Ningpo
- 8. Fuchow 9. Amoy 10. Manchuria 11. Maccau 12. Taipei 13. Hong Kong 14. Changsha
- 15.Haikou

**Reference Books:**

1. Panikar, K.M.: Asia and Western Dominance , London 1999
2. Vincke, H.M. : A History of the Far East in Modern Times, London, 1954
3. Clyde,P.H., and Beers, B.F.: A History of the Far East , New Delhi., 1968
4. Latourettee, K.S. : A Short History of the Far East, London 1970.
5. Livingston , John et al., (Ed) Imperial Japan -1800-1945
6. Fairbank, J.K. : et al., East Asia: Tradition and Transformation , Bostan,1978.
7. **2<sup>a</sup> f. DZ<sup>a</sup>PAK<sup>2</sup>Ai<sup>AA</sup>**

## HISTORY AND ARCHAEOLOGY

### B.A. Fifth Semester

#### OPTIONAL PAPER –II HISTORY OF TOURISM AND HERITAGE (E 50)

##### Objectives:

- This paper deals with the introduction and scope of Tourism and it also contain the history of Tourism.
- Further the historical and chronological survey of tourism and its planning and developments are highlighted.

##### Unit- I Meaning and Scope of Tourism:

**18 Hours**

- A. Concepts, Nature and Scope of Tourism –Destination-Tourists
- B. Excursionists-Domestic Tourists and their Importance
- C. International Tourists and their Importance

##### Unit -II Historical Background of Tourism and Thoughts of Travelers:

**20 Hours**

- A. History of Tourism Early period Greek –Roman –Chinese Travelers and Indian Conception of Tourism
- B. Medieval period Grand Tour –Italy, Arab and European Travelers-Alberuni, Marcco-Polo- Ibna-Batuta and Al –Masudi
- C. Modern period- Rise of Organized tour in Europe and India-Thomas Cook Company etc.,

##### Unit –III Types of Tourism and Heritage:

**18 Hours**

- A. Pilgrimage and Cultural Tourism
- B. Historical and Heritage Tourism-
- C. Recreation Tourism-Adventure Tourism- Health Tourism-Environment Tourism

##### Unit -IV Planning and Development of Tourism:

**20 Hours**

- A. Planning and development of Tourism and Policies:
- B. Govt of India: Govt of Karnataka- UNESCO Guidelines
- C. Tourist Places: Golgumbaz, Kudalsangam, Ihole, Badami Pattadakallu Shraanabelagola-Belur – Halebedu, Shrirangapattana, Mysore and Dharmasthal

##### Unit –V Map Topic:

**04 Hours**

- A. Mark Tourist Centers of India in the outlined map and write on Short note on it / them.
- B. Historical Places

1. Belur 8 Srirangapatana 15. Mahabalipuram 2. Halebedu 9 Mysore 16. Madaras 3. Hampi 10. Chitradurga 17 Tiruvananthapuram 4. Badami 11 Tanjore 18 Kanyakumari 5. Aihole 12 Madurai 19 Hyderabad 6. Pattadakalu 13 Kanchi 20 Pandichery 7. Bijapur 14. Rameshwara

**Note: Visit any one of the above place and Tour reports Submission is Compulsory**

**Tour is Compulsory: 10 Marks**

**Report of Tour: 10 Marks**

**Reference Books:**

- 01 Ashorth G.J - Marketing in Tourism Industry
- 02 Bhatia A.K. - International Tourism
- 03 Bhatia A.K. - Tourism Development
- 04 Chunk Kelvin - Professional Travel Agency Management
- 05 Clare, Gunn - Tourism Planning
- 06 Gregory A - The Travel Agent : Dealers in Dream
- 07 Tourism Department - Publications and Folders
- 08 Jafari J - Anatomy of the Travel Industry
- 09 Khan, Nafees A - Development Tourism in India
- 10 Krippendrof J - The Holiday Makers
- 11 Krishna K Karama - Basics of Tourism
- 12 KSTDC - Publication Individual Folders
- 13 KSTDC - Publications, Karnataka Traveller Bangalore
- 14 Kulakarni M.V - Tourism Marketing
- 15 Marrison A.M. - Hospitality and Travel Marketing
- 16 Peters Mischel - International Tours
- 17 Ranga Mukesh - Tourism Potential in India
- 21 Vijayalakshmi, K.S. - History and Tourism

# HISTORY AND ARCHAEOLOGY

## B.A. Sixth Semester

### COMPULSORY PAPER-I : SOCIO-POLITICAL HISTORY OF MODERN INDIA (1857- 2000 A.D) (F 50)

#### Objectives:

- This paper deals with the Socio-religious reform movements and Freedom movement of India.
- This also focuses on the post independence developments, the impact of Globalization and social and environmental issues.

#### Unit -I Socio-Religious Reform Movements of the 19<sup>th</sup> and 20<sup>th</sup> Century: 22 Hours

- A. Brahma Samaj- Raja Ram Mohan Ray. Arya Samaj – Dayanand Saraswati-Swami Vivekanand and Ramkrishna Mission –Prarthana Samaj- Theosophical Society- Aligarh Movement- Sir Sayyed Ahmad Khan.
- B. Upliftment of Women and Social Reforms - Jyotiba Phule, Savitribai Phule, Ishwar Chandra Vidyasagar and Narayan Guru
- C. Social Reforms of 20<sup>th</sup> Century: Chh. Shahu Maharaj, Krishanaraj Wodeyar IV, M.K. Gandhi, Dr. B.R.Ambedkar and Periyar Ramswamy.

#### Unit -II Struggle for Independence: 18 Hours

- A. Origin of the Indian National Congress-Freedom Struggle from 1885 to 1919
- B. Freedom Struggle from 1920 to 1947-Revolutionary Movement-INA
- C. Mountbatten Plan- Partition of India-Accession of Princely States and Role of Vallbahi Patel-Framing of Indian Constitution: Role of Constituent Assemble - Salient features.

#### Unit-III Post Independent India: 18 Hours

- A. Jawaharlal Nehru Era – Five year Plans-Economic Progress and Foreign Policy
- B. Jayaprakash Narayan- Total Revolution- Ram Manohr Lohiya -Thoughts and Contributions
- C. Indira Gandhi: Nationalizations of Banks and 20 Points Programme, Rajeev Gandhi : Panchayath Raj and Advancement of Science and Technology

#### Unit-IV Impacts of Globalizations: 18 Hours

- A. Impacts of Globalization, Liberalization and Privatization- GATT Agreement and New Economic Policy in India
- B. New Social Movement- Backward Class Movement – Mandal Commission, Merit v/s Reservation, Dalit Movement.
- C. Environmental Issues. and Inter State Disputes – Cauvery, Mahadayi and Border Disputes

#### Unit V Map Topics: 04 Hours

- A. Princely States in India
  - B. Places of Historical Importance
1. Wardha 2. Sabaramati 3. Aligarh 4. Chouri – Chaura 5. Dandi 6. Hyderabad 7. Haripura
  8. Bombay 9. Calcutta 10. Poona 11. Banares 12. Surat 13. Lucknow 14. Nagpur 15. Delhi
  16. Belgaum 17. Lahore 18. Shimla 19. Amritsar 20 Madras

## Reference Books:

01. R.C. Majumdar - Advanced History of India
02. V.D. Mahajan - History of Modern India
03. M.K. Roy - Princely States and Paramount Power
04. Raychaudari - Social, Cultural and Economic History of India Modern Times
05. Bipin Chandra - Nationalism and Colonialism in India
06. Grover and Grover - A New Look at on Modern Indian History
07. Percival Spear - Oxford History of Modern India (1740-1975)
08. Sumith Sarkar - Modern India (1985-1947)
09. A.R. Desai - Social Background of Indian Nationalism
10. Hassan Imam - Indian National Movement
11. Gopal S. - British Policy in India (1858 -1905)
12. Srinivas M.N. - Social Change in Modern India
13. Mishra - The Uniform and Division of India
14. Anil Seal - The Emergence of Indian Nationalism
15. Tarachand - Indian National movement's volumes
16. L. P. Sharma - Modern India
17. R.N. Agarwal - Indian National Movement and Constitutional Development
18. K.L.Khurana – History of Medieval India
19. Shivarudrswamy- Adhunik Bharatd Itihas

**HISTORY AND ARCHAEOLOGY**  
**B.A. Sixth Semester**  
**OPTIONAL PAPER –II HISTORY OF MODERN KARNATAKA**  
**(1701 - 2000 A.D.) (F 50)**

**Objectives:**

- This paper deals with the minor dynasties and the rule of Hyder Ali and Tipu Sultan and their administrative and cultural contributions
- This paper mainly focus the anti British revolts, administration and reforms of Mysore Wodeyars'and freedom movement and Unification movement in Karnataka.

**Unit - I Minor Dynasties Rule and Administration: 18 Hours**

- A. Mysore Wodeyars and Minor Dynasties – Chikkadevaraj Wodeyars - Nayakasa of Keladi –Shivappa Nayaka.
- B. Nayakas of Chitradurg : Veer Madakari Nayak – V, Nadaprabhus of Yalahanka – Kempegouda.
- C. Rise of Hyder Ali and Tipu Sultan : Military Achievements and their Reforms

**Unit - II Anti -British Revolts: 18 Hours**

- A. Kitturu Revolt : Rani Chennamma - Sangolli Rayanna - Dhondiya Wagh.
- B. Bhaskarao Bhave of Naragunda, Mundaragi Bheema Rao, Hemmige Kenchanagouda
- C. Surupura Sansthan , Bedas of Halagali and Sindagi Revolt

**Unit - III Rendition of Mysore and After: 20 Hours**

- A. Krishna Raja Wodeyar III: Rendition of Mysore – Rangacharlu as Diwan - Representative Assembly.
- B. Chamaraja Wodeyar X: Administration during Regency. Sheshadri Iyer, V.P.Madhava Rao- M.Kanharaje Urs.
- C. Krishna Raja -IV Wodeyar: Sir M Vishveshwarayya and Mirza Ismail- their Reforms- Social Reforms of Nalvadi Krishnaraj, Justice Party, Miller Commission and Reservation Movement

**Unit - IV Freedom Movement in Karnataka: 20 Hours**

- A. Freedom Movement North Karnataka: Non- Co-operation Movement, Belgaum Session, Salt Satyagraha, No tax Campaign and Quit India Movement
- B. Mysore Congress Samsthana- Shivapura, Vidurashvatha. Swadeshi League.
- C. Unification Movement in Karnataka and Razakars Movement in Hyderabad Karnataka

**Unit - V Map Topics 04 Hours**

- A. Mark the Places of Anti- British Revolts/Resistances and write a short note on it / them.
- B. Mark the Main Centers of Freedom Movement in Karnataka and write short note on it / them.  
1.Esur 2.Vidurasatva 3. Shivpur 4.Belagavi 5. Ankola 6. Siddapur 7 Dharwad  
8.Hirekerur 9.Naragund 10. Hubballi 11. Bagalkot 12.Gulbaraga 13.Raichur  
14. Haveri 15. Hosaritti.

## Reference Books:

1. ಒದ್ದಾಳೆ ಆಳ್ವಿಕೆ J.J. i.- «ದಾಖಲೆಗಳ ಆಧಾರದ ಮೇಲೆ ವಿಶ್ಲೇಷಿಸಿದ 1999,
2. ಕೆ.ಎಸ್. ಶರ್ಮ - ಅವಶ್ಯಕತೆಗಳ ಮೇರೆಗೆ ಗಾಂಧೀಯ ಅಭಿಮತಗಳನ್ನು ಮೇಲೆ  
ಮಾಹಿತಿ 2009,
3. ಕೆ.ಎಸ್. ಶರ್ಮ - ಜಯಚಾಮರಾಜೇಂದ್ರವರ್ಮನ ಅಭಿಮತಗಳನ್ನು ಮೇಲೆ  
ಮಾಹಿತಿ 2010,
4. Robert Sewell- Forgotten Empire, Delhi National Book Trust. 1982,
5. Saletore B.A- Social and Political life in the Vijayanagara Empire, Madras.  
1934,
6. Suryanarain Roy B, A History of Vijayanagara. The never to be forgotten Empire  
Asian Educational Services New Delhi 1905,
7. Venkata Ramanayya - Vijayanagara Origin of the city and Empire, Asian  
Educational Services New Delhi. 1933,
8. ಚಂದ್ರಶೇಖರ್ ವೆಂಕಟೇಶ್ವರ - ವಿಜಯನಗರದ ಆಳ್ವಿಕೆಯ ಮೇಲೆ  
ಮಾಹಿತಿ 1981
9. Chandrashekar V.S- Dewan Rangacharlu. Publication Divission. New Delhi-1981
10. Chandrashekar.S-. Dimensions of Socio-Political Change in Mysore-1918-1940.  
New Delhi-1948.
11. Diwakar R.R- Karnataka through the Ages-Bangalore-1968.
12. Gayathri, M.B- Development of Mysore State, 1940-56. Mysore 1997.
13. Hettne, Bjorn- The Political Economy of Indirect Rule, Mysore-1881-1947  
Delhi.
14. Iyenger.A.R- The Economic Outlook of Mysore Wadeyar-1917
15. Ramakrishna.- Press and Politics in an Indian State, Mysore-1859-1947

# HISTORY AND ARCHAEOLOGY

## B.A. Sixth Semester

### OPTIONAL PAPER -II : HISTORY OF CONTEMPORARY WORLD (1945-2010 A.D) (F 50)

#### Objectives:

- This paper deals with the impacts of Cold War and emergence of regional organizations and the role of Global leaders.
- This paper also deals with Contemporary issues, conflicts and Ecological and Human rights movements

#### **Unit-I Post -War Developments: 20 Hours**

- A. Cold War –Causes and Effects - Military Pacts –NATO, SEATO, CENTO, And Warsaw Pact
- B. NAM, ASEAN, SAARC and European Union
- C. Reunification of Germany - Causes and Course

#### **Unit- II Post -World War Leaders and Contemporary World: 20 Hours**

- A. Post War Leaders of the World: Mao-Tse-Tung, Jawaharlal Nehru, Dr.B.R Ambedkar, Ho Chi Minh, and Nelson Mandela -their Achievements
- B. Disintegration of USSR - Causes and Results- Michael Gorbochev
- C. Globalization: Liberalizations-Privatization and its Impact on Third World Countries

#### **Unit-III Contemporary Conflicts and Terrorism: 18 Hours**

- A. Contemporary East Europe – Post Disintegration of USSR – Bosnia and Herzegovina
- B. Contemporary West Asia and Africa: Arab – Israel Conflict and Conflicts in Post war Africa
- C. Terrorism in Asia, Europe and USA- Causes and Impacts

#### **Unit-IV Human Rights and Ecological Movements: 18 Hours**

- A. Human Rights Violation: Gender Discrimination and apartheid, Caste and Communal Violence
- B. Ecological and Environmental Conservation Movements - Green Peace Movement in India
- C. Energy Crisis - Oil and Coal Crisis- Solar as an Alternative Energy.

#### **Unit –V Map Topics: 04 Hours**

- A. Places of the NATO Member Countries.
- B. Places of Historical Importance and Write Short note on it / them.  
1.Newyork 2. Warsaw 3. Massco 4 Washington DC 5.Belgrade,6 Berlin 7.Bonn  
8.Delhi 9.London 10.Palestain 11.Durban 12. Beijing 13, Havana 14 Bagdad 15.  
Mumbai.

## Reference Books:

01. Arjun Dev - Contemporary World
02. Brunn Geoffrey - The World in the Twentieth Century
03. Norman Lowe - Mastering Modern World History
04. John Edwin Fogg - Latin America
05. K.M. Pannikar - Revaluation in Africa
- 06 William Yale - The Near East
07. Calvocoressi Peter - World Politics since 1945
08. Bipin Chandra - Communalism in Modern India
09. V.K.R.V Rao - Nehru Legacy
10. K.P. Misra - Non -Alignment in International Relations
11. B.R. Nanda (Ed) - India's Foreign Policy
12. William R. Keyler - The Twentieth Century World
13. Vinacke - History of Far-East
14. Sumit Sarkar - Modern India
15. Bipin Chandra - India after Independence
16. Ramachandra Guha- India after Gandhi
17. Shoba Kappor - History of Modern India and contemporary world
18. David Field house - The West and the third world
19. Jan-J.Bickerton- The Arab Israeli Conflict – A History.
20. K.L.Khurana – History of Modern Europe

# HISTORY AND ARCHAEOLOGY

## B.A. Sixth Semester

### OPTIONAL PAPER –II : HISTORY OF MODERN JAPAN (F 50)

#### Objective:

- This paper highlights the modernization of Japan under Meiji era and its conflicts with China and alliance with England.
- This also aims to study imperial policy of Japan and its role in Second World war

#### **Unit-I Opening of Japan to West and Meiji Rule** **18 Hours**

- A. Commodore Perry – Kanagawa Treaty - the fall of the Shogunate and Creation of New Government.
- B. The Meiji Restoration; Political and Constitutional Changes
- C. Socio -economic developments and Military Growth under Meiji rule

#### **Unit-II Sino-Japanese War and Anglo-Japanese Alliance** **18Hours**

- A. Japanese Interest in Korea and Sino-Japanese' Contest for Korea
- B. The First Sino-Japanese War of 1894 - the Treaty of Simoski
- C. Anglo –Japanese Alliance of 1902

#### **Unit-III Imperial Japan:** **20Hours**

- A. Russo- Japanese War of 1904-05
- B. Japan at the First World war: 21 Demands of Japan and Paris Peace Conference of 1919
- C. Washington Conference of 1921-22 and Manchurian Crisis.

#### **Unit-IV Japan Second World War and after:** **20Hours**

- A. Japan at war- Pearl Harbor Incident
- B. Potsdam Declaration and Atom Bombs on Japan
- C. Allied Occupation of Japan and its impact on Economy, Society and Politics

#### **Unit –V Map Topics:** **04Hours**

- A. Mark the Historical Places of Japan
  
- 1. Nagasaki 2. Tokyo 3. Hiroshima 4. Nara 5. Hatsukaichi 6.Kamakura7. Kyoto 8. Jiamusi
- 9. Hokkaido 10. Honshu 11. Yokohama 12. Akita 13. Shikoku 14 Osaka 15. Sendai

**Reference Books:**

1. Clyde, P.H., and Beers, B.F.: A History of the Far East , New Delhi., 1968
2. Latourette, K.S. : A Short History of the Far East, London 1970.
3. Livingston , John et al., (Ed) Imperial Japan -1800-1945
4. Fairbank, J.K.: et al., East Asia: Tradition and Transformation, Boston, 1970
5. Panikar, K.M.: Asia and Western Dominance , London 1999
6. Vincke, H.M. : A History of the Far East in Modern Times, London, 1954
7. **2ª Dgji. f. DzPÀK²AiÁ**

## HISTORY AND ARCHAEOLOGY

### B.A. Sixth Semester

#### OPTIONAL PAPER –II : HISTORY OF TOURISM DEVELOPMENT AND ORGANIZATION (F 50)

##### Objectives:

- This is paper contains the administrative system of tourism.
- It also contain regarding the Resorts, Concepts and travel Organizations

##### Unit –I Administrative Systems of Tourism: 20 Hours

- A. Planning and Development of Tourism: Basic infrastructure - Planning Process (Economic Planning–Administration Organization)
- B. Demand and Supply-Supervisor: Basic Supportive Service - UNO-Conference of Tourism.
- C. Sustainable Tourism (World Tourism Organization). Co-ordination Tourism

##### Unit –II Tourism Reports and New Acts : 20 Hours

- A. Indian Tourism: Sarjent Report on Tourism –Promoting Agencies ITDC –Aims and objectives and construction of Hotels, Resorts & Restaurants
- B. Heritage sites- World Heritage Establishment – Definition – Classification- ASI – State ASI Museums –NCL-National conservation Laboratory. RCL-Regional Conservation Laboratory, Dharmothana Trust.
- C. Conservation Efforts-State and Central Monumental Acts-Ancient Monuments preservation Act of 1904 (Lord Curzon) Act of 1958 and 1972

##### Unit –III Karnataka Tourism and Resorts Concept: 15 Hours

- A. Karnataka Tourism: KSTDC –Establishment –Aims and Objective Activities-
- B. Facilities of Tourists –Jungle Lodge and Resorts,
- C. Home Stays

##### Unit -IV Study of Travel Organization 20 Hours

- A. World Tourism –Establishment –Conference etc, IUOTO (International Union of Official Travel Organization)
- B. World Tourism Organization (WTO)-Pacific Asia Travel Association (PATA)
- C. Establishment – Activities –Membership-Secretariat-PATA Chapters.

##### Unit –V Map Topics: 05 Hours

A. Mark Tourist Centers of India in the outlined Map and write on Short note on it / them.

B. Historical Places:

1. Delhi 2. Ajantha 3. Kittur 4. Amrutasara 5. Jaipura 6. Hampi 7. Amarnatha 8. Luknow
9. Pattadakalu 10. Buddagaya 11. Mahabalipuram 12. Medicare 13. Khajuraho 14. Gulbarga 16. Thirvanathapura 17. Konarck 18. Mysore 19. Chitradurga 20. Nagarjuna konda 21. Dharmastala

**Reference Books:**

01. Ashorth G.J - Marketing in Tourism Industry
02. Bhatia A.K. - International Tourism
03. Bhatia A.K. - Tourism Development
04. Chunk Kelvin - Professional Travel Agency Management
05. Clare, Gunn - Tourism Planning
06. Gregory A - The Travel Agent : Dealers in Dream
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10. Krippendrof J - The Holiday Makers
11. Krishna K Karama - Basics of Tourism
12. KSTDC - Publication Individual Folders
13. KSTDC - Publications, Karnataka Traveler, Bangalore
14. Kulakarni M.V - Tourism Marketing
15. Marrison A.M. - Hospitality and Travel Marketing
16. Peters Mischel - International Tours
17. Ranga Mukesh - Tourism Potential in India
18. Vijayalakshmi, K.S.- History and Tourism

**KARNATAK UNIVERSITY DHARWAD**

**DEPARTMENT OF HISTORY AND ARCHAEOLOGY**

**UG -SYLLABUS**

*First Semester*

*B.A/B.Com/B.Sc /B.B.A/B.S.W*

**Open Elective Course (Paper)**

**Paper I : History of Modern Karnataka (Selected Themes)**

**With effect from Academic year 2019-2020  
(First Semester)**

- - - - -

*Third Semester*

*B.A/B.Com/B.Sc /B.B.A/B.S.W*

**Open Elective Course (Paper)**

**Paper-II : History of Feminist Movement in India**

**With effect from Academic year 2020-2021  
(Third Semester)**

## HISTORY AND ARCHAEOLOGY

### *First Semester*

#### *B.A/B.Com/B.Sci/B.B.A/B.S.W*

### **OEC Paper I : History of Modern Karnataka (Selected Themes)**

#### **Objectives:**

- This paper deals with the important socio-political movements of modern Karnataka
- The students will also study Inter-State Disputes and Pro-Kannada Movements

#### **unit- I : Freedom Movement in Karnataka**

- A. Rise and Growth of Nationalism - Home Rule Movement - Salt Satyagraha - No Revenue Campaign - Forest Satyagraha
- B. Responsible Government in Mysore - Shivapur Congress and Vidurashwatha - Quit India Movement in Karnataka.
- C. Unification Movement in Karnataka : Role of Organizations, Press and Leaders - Hyderabad Libration Movement.

#### **Unit-II Backward Classes Movement in Karnataka:**

**16 Hours**

- A. Satya Shodhak Movement of Mahatma Phule and Shahu Maharaj and its Impact on Karnataka.
- B. Backward Class Movement in Bombay Karnataka – Non –Brahmin Conferences of Hubli (1921) -Sir Siddappa Kambali, Hosamani Siddappa, K.G.Kundanagar and others
- C. Nalwadi KrishnarajWodeyar-Miller Commission.- Reservation Movement.

#### **Unit-III Dalit Movement in Karnataka:**

**16 Hours**

- A. Dr.B. R.Ambedkar's Movement in Karnataka And it's Impacts
- B. DevarayIngale and B. Shamasundar.
- C. Boosa Episode – B. Basavalingappa and Emergence of Dalit Sangharsh - Samiti.

#### **Unit-IV Inter States Disputes and Pro-Kannada Movement:**

**16 Hours**

- A. Border Disputes – Belagavi and Kasaragodu
- B. Water Disputes – Krishna, Kaveri and Mahadayi- Kalasa Banduri
- C. Gokak Movement for Primacy of Kannada.

#### **Unit-V Socialist and Peasants Movements in Karnataka:**

**16 Hours**

- A. Socialist Movements in Karnataka-
- B. Peasant Movement - the Role of Shantaveri Gopal Gouda and Prof. Nanjundaswamy
- C. Peasant Uprisings in Naragund- Navalagund and Nipani

## Reference Books:

1. Patil, P.G.; 1991, Collected Works of Mahatma Jotirao Phule Vol-1 & II, Govt. of Maharashtra Publication, Bombay.
2. Keer Dhanajay , 1991, Mahatma Phule- Social Revolutionary , Popular Prakashan, Bombay.
3. Lathe A.B. ,1924, Memories of His Highness Shri Shahu Chhatrapati Maharaj of Kolhapur, Vol-I & II, The Times Press, Bombay.
4. Salunkhe, P.B.,1994, Chhatrapati Shahu the Pillar of Social Democracy, Govt. of Maharashtra, Bombay.
5. Vijay Mankar ;,2010 , Poona Pact: Historical Harms by Gandhi, Gandhism and Congress-An Inquiry, Blue world Series, Nagapur.
6. Patil Puttappa,1998,Sir Sahebaru, Life and Work of Sir Siddapa Kambli, Sahitya Prakashana, Hubli.
7. Halappa.G.S. ,1964, History of Freedom Movement in Karnataka, Vol-II, Govt of Mysore.
8. Vasant Moon, 2002, Dr. Babasaheb Ambedkar Writings and Speeches, (Vol.1-18) Maharashtra Govt, Bombay.
9. Zellot Eleanor, 1969,Ambedkar and the Mahar Movement, University of Pennsylvania.
10. S.K. Kallolikar & Y.B. Himmadi (Eds.) , 2009, B. Basavalingappa Commemoration Volume, HDMC, Hubli.
11. V.T. Rajasekhar; History of Dalit Movement in Karnataka, Bangalore
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## HISTORY AND ARCHAEOLOGY

### *Third Semester*

*B.A./B.Com./B.Sc/B.B.A/B.S.W (Open Elective Course)*

### **Paper-II (OEC) : History of Feminist Movement in India**

#### **Objective:**

- To introduce feminist approach and the historiography of women's studies in India
- To focus status of women in Indian tradition and history
- Further to highlight the theory and concepts pertaining to women studies.

#### **Unit-I Feminism : Approaches and Sources 16 Hours**

- A. Definition, Origin and Evolution : Chaturvarna System and Patriarchy, and Matriarchal System in South India.
- B. Survey of approaches: Liberal , Marxist, Radical and Post Modern
- C. Sources- Literary and Non –Literary and Literature : Biographies , Fiction, Songs and Folklore

#### **Unit-II Women Reform Movements of Renaissance Period 16 Hours**

- A. Women through the Ages-Manu's Code and Her Position in 19<sup>th</sup> Century.
- B. Women Reforms Movements – Brahmo Samaj, Arya Samaj, Theosophical Society, Prarthana Samaj and M.G.Ranade, and Aligrah Movement
- C. Debate Over Widow Marriage – Female education –Age of Consent and British Legislations.

#### **Unit-III Emancipation of Oppressed Women 16 Hours**

- A. Mahatma Phule -Savitribai Phule-Tarabai Shinde and Pandita Ramabai.
- B. Women's Position in Kerala- Queen of Travancore-Shri Narayan Guru and Self Respect Movement of Periyar Ramswamy.
- C. Reforms of Chh. Shahu Maharaj and Dr. B R Ambedkar-Constitutional Measures and Hindu Code Bill

#### **Unit –IV Women in Popular Movements 16 Hours**

- A. Women's Participation in Freedom Movement– Gandhian Satyagraha
- B. Women in Labour, Peasant , Tribal and Dalit Movements
- C. Women Labour Reforms of pre -Independence era-Emergence of Women Organizations.

#### **Unit-V Women in Contemporary India 16 Hours**

- A. Anti Dowry- Anti Rape Agitations- Domestic Violence and Women Commissions–NWC.
- B. Women Empowerment – Debate Over Affirmative Action and Political Reservation- Women and Decentralizations – Role of NGO'S
- C. The Present Scenario : Women at Work –Household – Agriculture-Industry and Professions

## Reference Books:

1. Altekar A.S. : The Position of women in Indian Civilizations
2. BharatiRayandAprnaBasu: From Freedom to Independence women and Fifty years India's Independence.
3. Evrett J.M.: Women and Social Change in India, Published by Heritage
4. Gail Minault: The Extende Family – Women and Political Participation in India and Pakistan
5. Joshi V.C. : Ram Mohan Roy and the Process of Modernization in India
6. Ju;ia I Lesiled (Ed),: Rles and Pitfalla for Hindu Women
7. KrishnMurthy , J., : Women in Colonial India- Essays on Survival, Work and the State.
8. DrBabasahebAmbedkar., : Writings and Speeches, Vol 1-20 Govt. of Maharashtra, Mumbai.
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