YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Karnatak Arts and Commerce College, Dharwad
• Name of the Head of the institution	Dr. D. B. Karadoni
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362215310
• Mobile no	9880901231
• Registered e-mail	principal@kacd.ac.in
• Alternate e-mail	iqac@kacd.ac.in
• Address	College Road, Karnatak Arts and Commerce College Dharwad
• City/Town	Dharwad
• State/UT	Karnataka
• Pin Code	580001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	`UGC 2f and 12(B)`
• Name of the Affiliating University	`Karnatak University, Dharwad`
• Name of the IQAC Coordinator	`Dr. Honnappa. S.`
• Phone No.	`9449757657`
• Alternate phone No.	`08362215310`
• Mobile	`9449757657`
• IQAC e-mail address	`principal@kacd.ac.in`
• Alternate Email address	`iqac@kacd.ac.in`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kacd.ac.in/assets/upload/attachment/633920576_AQAR%20Final%20Report%202019-2020%20Print.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kacd.ac.in/assets/upload/attachment/1422900797_Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`Four Star`	`Nil`	`2001`	`19/01/2001`	`18/01/2006`
`Cycle 2`	`B`	`2.92`	`2009`	`30/09/2009`	`29/09/2014`
`Cycle 3`	`B`	`2.43`	`2019`	`28/03/2019`	`27/03/2024`

6.Date of Establishment of IQAC	`15/12/2004`
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B Parvathalu	Karnatak University's Seed Grant Policy	Karnatak University	2021 (One Year)	50000
Dr. J Toranagatti	Karnatak University's Seed Grant Policy	Karnatak University	2021 (One Year)	50000
Dr. Rajani H	Karnatak University's Seed Grant Policy	Karnatak University	2021 (One Year)	25000
Dr. Keerthi G Mirajkar	Karnatak University's Seed Grant Policy	Karnatak University	2021 (One Year)	50000
Dr. Y S Raut	Karnatak University's Seed Grant Policy	Karnatak University	2021 (One Year)	25000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Virtual National and International Seminars/Conferences 2. Workshops/Special lectures for students 3. COVID-19 Vaccination 4. Orientation for staff to conduct online classes 5. Covid-19 Awareness Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepared the Calendar of Events	All the programmes were conducted as per the calendar of events.
Organising Virtual National and International Workshops/Seminars/Conferences	Virtual International conference organised by 1. Department of Mathematics, 2. National Webinar by Department of Sanskrit, 3. State Level Seminar on NEP by Department of Kannada, 4. Webinars/Workshops by Department of Social Work on Mental Health, Covid-19 and Child Labour, 5. Workshop on Translation by Department of English and 6. Workshop on Attempting competitive Exams by Department of political Science
Online Classes/Interactions	Online Classes were regularly engaged and Interactions were carried out through WhatsApp Groups
Formation of various Study Circles	Inauguration, Various activities/Special Lectures,Valedictory and Celebrations of Special days.
Visits/ Interactions with Industry/field/site experts.	The students of BSW, BTA, MTA, BBA and B.Com (CS) have visited and interacted with Industry/field/site experts for Projects/Internships .
Awareness programme	Special Lecture on COVID-19; Role of Youth on Disaster Management by Youth Red Cross

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	19/08/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	13/04/2022

15.Multidisciplinary / interdisciplinary

The Karnatak Arts College imparts programmes/courses that are multidisciplinary and interdisciplinary. Students at BA, B.Com, BSW, BBA, B.Com (CS), BTA, BTTM, MTTM get to study humanities and other core courses including Indian and Foreign languages like are Sanskrit, Prakrit, Urdu, Kannada and French. At BA programme rare course combinations like Anthropology, Criminology, Geography, Mathematics, Statistics, Psychology, Linguistics, Yoga, Philosophy, Public Administration, International Relations, Functional English, Journalism and Music are offered as optional courses. At B.Com, BBA, B.Com (CS) programmes students study interdisciplinary courses like Business, Marketing, Finance, Economics, Management, Accounting, etc. Department of Tourism Studies offers Diploma, UG and PG programmes where students study courses like Management studies, Environment studies, history, tour operations, event management, food and beverage, hotel business establishment, etc.

16.Academic bank of credits (ABC):

The Karnatak Arts College being constituent and affiliated college of Karnatak University Dharwad has implemented Choice Based Credit System for all UG Courses from the year 2020-21.

17.Skill development:

The Karnatak Arts College offers BA, B.Com, BSW, BBA, B.Com (CS), BTA, BTTM, MTTM programmes with multidisciplinary and interdisciplinary courses that facilitate for overall skills development of students. All students at UG level get to learn courses that enhance skills like Languages and Computer applications. Students studying B.Com, BBA, B.Com (CS) learn skills related to Finance management, Business Communication Skills, Entrepreneur Development Skills, Stock -Exchange Skills, Intra-management Skills implements through conduct of Fests, etc. The Tourism Department teaches skills through courses like Tour operations, Event Management, Food and Beverage, Hotel Business Establishment, etc. Students get to learn skills while conducting

field survey, projects or doing internships. To enhance the skills of the students several programmes/events are conducted like seminars, workshops, quiz/essay/competitions, group discussion, special lectures, field study/study tours, interactions with industry experts, etc. These provide a platform for the holistic development of the students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Karnatak Arts College adhers to appropriate integration of Indian Knowledge system as the vast repository of ancient knowledge can instill pride in the youth of the country. The college through teaching in Indian languages like Hindi, Kannada, Urdu, Sanskrit, Prakrit and Marathi supports the integration of Indian Knowledge system. The curriculum of the Humanities/ Social sciences courses like Languages (Literature/s), Anthropology, Sociology, Economics, Psychology, Criminology, Linguistics, Folklore studies, History, Geography, Political Science, Public Administration, Philosophy, Yoga, Mathematics, Management studies, etc provides not only learning knowledge hidden in the Indian Knowledge System but also helps students to actively engage in spreading the rich heritage of our country and traditional knowledge through practice and performance of cultural events like dance, singing, music, drama, skit, painting, collage/poster presentation, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Karnatak Arts College follows or implements the Karnatak University designed CBCS curriculum from the academic year 2020-21. The college offers UG and PG programmes and courses that are outcome based. The curriculum implemented for the programmes and courses is learning - centric catering to the knowledge enhancement and learning of skills for the students at the end of their study. At the college, the courses studied in languages, social sciences and professional courses help in acquiring various skills such as communication, analytical, critical, discursive, entrepreneur skills, business administration and even hands on experience.

The teachers with orientation and refresher courses, STC, workshops, FDP, are well oriented to improve their teaching methodology, which helps in continual quality improvement and monitoring the learning of students to help them in acquiring new knowledge, attitudes and skills. The evaluation/assessment work at the college level is continuously carried out through the conduct of internal tests and assignments which helps to inform students to improve their levels so as to learn and acquire proficiency in the set programme and

course outcomes. The course outcomes help in measuring the programme outcomes, which in future helps students to have experiential knowledge to procure jobs or face the competitive exams and develop a holistic personality.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**676**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**2060**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**442**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**682**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**87**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**83**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**60**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.97 Lakhs**
4.3 Total number of computers on campus for academic purposes	**128**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has made efforts to deal with pandemic situation so that the curriculum is delivered effectively. The faculty is oriented to conduct online classes communicating through WhatsApp groups using different platforms.At the beginning of academic year,time table is framed for all the courses and it is executed department wise. The curriculum devised by Karnatak University is followed by the college and since the college is a constituent college of the University. The teachers largely employ the lecture method and interactive method. Apart from the lecture method, teachers employ ICT method [youtube, blogs, videos] keeping in view, the demands of the

syllabus and pandemic. Online classes were taken diligently throughout the year and students were provided required readings. In online mode, novel practices were adopted to facilitate access to reading material (Google drives, Google classrooms, E-mails). Notes were prepared and shared with students. Online workshops/webinars were conducted. Students wereguided to take online projects/internships. To foster access to academic e-sources, the Library provided passwords to students. Assessments are conducted in the form of internal tests and assignments for Elective and CBCS programmes. Tests and assignment were conducted using Google forms/email and online platforms.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kacd.ac.in/AQAR+2020-2021%3A+CRITERION+I

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is a constituentCollege of Karnatak University, it strictly adheres to the academic calendar published by the University for the conduct of examination and evaluation. An academic calendar of the college on par with Karnatak University is prepared at the beginning of every academicyear which helps in the conduct of extra-curricular activities. The adherence for the conduct of Continuous Internal Examination is monitored and organized by the college. The college systematically plans and organizes exam and evaluation schedules. When the semester begins, teachers start engaging classes, give syllabus and inform the students regarding internal tests and assignments. The College conducts1st IA Test for 05 marks after eighth week and 2nd IA Test for 05 marks aftertwelfth week of every semester and submission of HomeAssignments for 10 marks. The students in CBCS programme write only two internal tests for 10 marks each. While doing the internal evaluation of the students the regularity, sincerity, involvement and innovative ideas of the students who want to improve their caliber is considered. Evaluated IA test papers are shown to the students. Grievances if any are addressed by the college and faculty immediately.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has a major role to play in handling cross cutting issues. As colleges are encouragingthe youth of the country, the curriculum of some regular courses tries to address such issues. The curriculum aims to inculcate social andhuman values, thereby leading to the strong value-based, multi-dimensional, holistic development of the students. The college organizes various programmes to enhance students' potentiality and ability to think rationally/sensibly. Special lectures, workshops, personality development programmes and extra-curricular activities in collaboration with NCC, NSS, Youth Red Cross, Aasara- a platform for Divyagajan, etc are organized. Gender based and human rights/values and related issues and skill enhancement are discoursed through diverse programmes. Events on Gender sensitization, women'srights and gender equality are conducted through Ladies Association, Grievance Redressel Cell and Creative Response Forum. For UG I semester programmes, the University has made Environmental Studiesas a compulsory course to

be taught.Gender Studies is a course paper for MA English programme. Certain courses in Commerce, Sociology, Philosophy, Religion, Functional English have topics regarding Ethics and Human values. NCC and NSS programs also handle different environment conservation activities such as Tree plantation, cleanliness campaign, water conservation and social work at villages.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

119

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.kacd.ac.in/assets/upload/attachment/1443983438_1.4.1%20-%20Stakeholder%20Feedback%20Report%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.kacd.ac.in/assets/upload/attachment/624263561_1.4.2%20-%20Feedback%20process%20of%20the%20Institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

819

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

442

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning level of the students by taking into consideration their scores on the Semester-end-exam as well as the Internal Assessment scores. Students who score 80% and above marks are considered as advanced learners and those who score below50% marksare considered as slow learners.

Advanced Learners - The advanced learners are encouraged to orient their knowledge by extra reading to cater to quench their intellectual thirst. The students withstrong academic orientation are given special attention and motivation. Those who have flair for writing are given representation in college magazine, opportunity to take initiative in projects /departmental activities. Active students are encouraged to participate in seminars and workshops and research activities/paper presentations. They are also assigned the task of helping slow learners. They are assigned tasksto help develop their allround-personality by participating in curricular and extra-curricular activities.

Slow Learners - The slow learners need special attention to enhance

their ability and improve their performance in academics.The students need more inputs and are helped with individual attention and guidance, special classes, remedial coaching and self-learning materials. They are made to orientwith different study techniques, question banks and model answers, presentations on basic terms and revision lectures. In addition tosolve the previous yearquestion papers and discussions for better understanding, they are exposed to group interaction to improve their self-confidence, thereby enhance their motivation to learn. For their overall personality development, slow learners are encouraged to participate in NSS/NCC and extra-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2061	**87**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is committed to ensure the holistic development of the students through a student-centric learning process to enhance their knowledge and skills. Different departments adopt different strategies apart from Lecture method and ICT tools. Students participate in interactive discussions in classrooms with teachers, ask questions, gets the doubts clarified and get to learn problem solving tactics. They are given first hand learning experience by assigning project works, case studies, field visits. They are also exposed to participative learning through seminars, group discussions, role playing and management games which could equip them with skills necessary for problem solving, decision-making and critical thinking. They visit various industries, companies, firms, corporate sectors and get an opportunity to understand the actual

working dynamics of the corporate sectors. The studentsobserve the application of the theoretical concepts in practice. Students also visit forensic labs, correctional facilities, rehabilitation centres, juvenile reformation centers, NGOs and are given practical exposure to the functioning, procedures and technical skills involved. Students participate in class room seminars, home assignments, extra-curricular activities, youth festivals, NCC/NSS, Sports activities and interactive competitions. They get representation in the college Gymkhana and departments' study circle activities. Special lectures/Workshops were organized on current issues for them.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty was encouraged to use online mode of teaching since the pandemic. They are inspired to use LCD projectors and internet facility. The faculty members during the online classes used Google Meet, Zoom, FCC, Microsoft Teams as platforms for effective teaching. They have conducted online classes using PPTs, you tube channels, videos and blogs also. Also, some of the teachers used Google class room platform for mentoring the progress of the students. Seminars/webinars and workshops, interactions were also conducted online. Students employed emails to clarify their queries and share information with their teachers. The college provides library with INFLIBNET N-list facility for teachers thereby students are encouraged to make use of it. ICT Tools used by the college faculties are: Desktop and laptops, Projector, Printer, Photocopier, Pen Drive, Scanners, and Microphones. In terms of the ICT tools, there is 24x7 Wi-Fi facility, the classrooms in the college have projectors to use the screens for online class. The College has computer Labs with Wi-Fi connection for the conduction of practical classes in on/offline mode. The labs are updated with software like Tally, R, Matlab, and Microsoft Office. The internal tests and assignment were conducted using Google Forms and Emails. Thus, ICT enabled tools were used effectively to facilitate teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1081

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the guidlines issued by the Karnatak University, Dharwad. As per the guidlines, Internal Assessment is conducted and assessed . During Covid, internal tests and assignments were conducted/collected throughonlineusing Google Forms and E-mail. The students were given adequate time to complete these assignments. The teachers were encouraged to complete grading of assignments in a timely manner. The evaluation criteria were objective and transparent. Students were given back their assessed test booklets and the students were informed to bring any discrepancies to the respective teachers and the Head. of the Departments.The teachers put up the marks list on the notice board as well on the WhatsApp groups.Discrepancies reported to the concerned teacheror to Head. of the Departments were immediately addressed. Students could also contact the concerned teacher with their grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kacd.ac.in/assets/upload/attachment/235700001_1.1.1_Final%20for%20Website.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During 2020-21 internal examinations were held online. The students with disability were provided additional time to complete the examination. The internal and assignments consolidated marks were communicated to the students through theWhatsAppgroups. For grievances at college, students could telephonically or through email contact concerned teachers for internal exmination related grievances.After the results are announced, if students have problem regarding wrong entry/no entry of marks in the marks-card they can approach the University through the college guidance. The University addresses the College level grievances informing the Principal who in turn informs the concerned department to look into the matter and rectify the same. The concern being that no injustice is done to the student community. Thus, the internal examination related grievances are transparent, time- bound and efficient.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kacd.ac.in/assets/upload/attachment/235700001_1.1.1_Final%20for%20Website.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes and Course Outcomes (Non-CBCS and CBCS) adopted for all programs offered by the College were in accordance with the curricula issued by the Karnatak University, Dharwad. These have been displayed on the official website of the college. As per the University, the Learning Outcomes-based Curriculum Framework is envisioned to provide a focused, outcome-based syllabus and designed with the view to make teaching learning experiences more student-centric. Thecorriculm informsthe teachers and the teachers handling

the specific courses they in turn inform the course outcomes to the the students. Theteachers actively participate in workshops for the revision of syllabus as and when organized by the Karnatak University as well as by the respective subject forums. Many teachers are the members of BOS, and some rare subjects' [Philosophy, Functional English, Anthropology, Tourism, Prakrit, Yoga] teachers frame the outcomes for the University, thus increasing their familiarity with Program and Course outcomes. Students were made aware of the program and course specific outcomes through orientation programmes conducted for first year students when they joined classes and through classroom discussions, particularly at the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](View%20File)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Karnatak Arts and Commerce College evaluates the performance of students through various methods. One way of assessing outcomes was through class performance activities. The students' responses to group discussions and queries generated by teachers in their classrooms help in assessing their learning. The spontaneity and accuracy of students' answers were an effective way to gauge whether they were absorbing the course outcomes well. Another away of assessing these outcomes was by analyzing the quality of students' performance in the internal tests, assignments, practical journals and project reports submitted by them and the grades received by them. The content of the assignments/seminars helped the teacher once again, to understand if the comprehension demonstrated by students was in accordance with the program and course outcomes. Other ways of evaluating outcomes were the end-of-semester examination results and students' interest towards higher studies. Departments extract information of the students clearing competitive exams and also obtaining admission into Post graduate programs as well as of job placements.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.kacd.ac.in/assets/upload/attachment/141025968_1.4.2%20-%20Feedback%20process%20of%20the%20Institution.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

561

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kacd.ac.in/AQAR+2020-2021%3A+CRITERION+II

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

27

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.kud.ac.in/research-sg.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by

taking several initiatives at college level through necessary facilities for motivating the competencies of students and faculty by providing platforms through various events and innovative programmes. These events are related to curriculum and are also extra-curricular activities organized by the college departments and their study circles, Gymkhana departments (Sports and Cultural), Ladies Association, NSS, NCC, Youth Red Cross, Staff Club, etc to enhance innovative skills and foster creativity and transfer of knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

30

File Description	Documents
URL to the research page on HEI website	https://www.kacd.ac.in/Academics/Research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Karnatak Arts and Commerce College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute

to community and strengthen community participation. The college NSS units take part in various initiatives like Swachh Bharat and Tree Plantation programmes in the college campus, in Annual camps at adopted village and cleaning of Unkal Lake along with corporation authorities. During pandemic NSS Unit created awareness on Covid-19 and distributed free masks at community places. Youth Red Cross Unit has organized special lecture on "Covid-19 – the Role of Youth in Disaster Management" at Netravati Boys Hostel in March 2021. The NCC Unit organized several awareness programmes online as well offline on Swachhata, Health [Yoga], Fit India Movement, Paying Tribute to Brave Hearts, Kargil Divas, World Environment Day, etc during the year.

File Description	Documents
Paste link for additional information	https://www.kacd.ac.in/NCC
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2675

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has campus area of 62 acres. Thecollege has five buildings for UG and PG courses and research. The college has good infrastructure facilities for conducting programs. During the year 2020-21, the college space was closed due to the lockdown. However, the infrastructure was well maintained on campus. This includes;

1. **Campus area with five buildings, library, gardens and parking, playground, open air theatre**
2. **Classrooms Wi-Fi enabled and ICT equipped with projectors, Smart board, etc**
3. **Over 105 Computers available**
4. **Seminar halls for Academic Events like Seminars/Conferences/Workshops**
5. **Four Computer Labs and one Functional English Laboratory**
6. **Department of Management Studies and Master of Tourism Department**
7. **PG Department of Studies**
8. **Department of Psychology and Laboratory**
9. **V.K. Gokak Library and 24x7 Reading Hall**
10. **Student Home-Gymkhana block and Gym**
11. **Accessible buildings with ramps and hand rails**
12. **Attempts were made to fully connect the campus with 24x7 Wi-fi connection and digital infrastructure.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kacd.ac.in/Amenities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

During 2020-21, the college space was closed due to the lockdown. However, the efforts were made to maintain adequateinfrastructure on the campus. The college has adequate facilities to conduct cultural and sports activities. The College has an air-conditioned auditorium "Srijana" for conductingmajor cultural and academic events that seat about 600 people. It is equipped with a spaciousstage,advanced lighting system and sound system, two green rooms, comfortable seating, carpeting, wall-panelling for acoustic effects. "Shri Ranga Mandira" an Open Air Theatre, Farron Hall, Gallery Hall, Hall at BBA Department, Buvana Vijaya Hall at Master of Tourism Department and Playground are other spaces available to conduct various academic and cultural programmes/competitions like Youth festival/ music fest/drama/yoga. The college playground serves as a space for government/private related programmes like District festivals, Book Exhibitions and Sports/Cultural events. The college caters to organize NSS and NCC programmes. Various facilities for Sports and games, gymnasium are available. The play-ground has athletics track, bars for workouts, a tennis court/badminton court, volley-ball and basketball court. College provides equipments and track suites for students to play games. Students' Home and Staff-room have table-tennis, chess tables and carom table facilities. Well-equipped gym and yoga department caters to the students' needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kacd.ac.in/Gymkhana/Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.kacd.ac.in/Amenities/ICT+Enabled +Tools
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.71

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Details

- **Library is automated using ILMS with e- lib software**

- **The library is kept open from 8 am to 8 pm, except Sunday and Public holidays, except 24 x 7 reading room.**

- **The reading room is well furnished to accommodate 450 students at a time and provides conductive environment for study.**

- **A visitor record is maintained for students and faculty.**

- **New Arrivals of books and journals are displayed on racks.**

- The library has under closed circuit television (CCTV) surveillance system.

- The library has a spacious reading hall, reference section and a separate 24 X 7 reading room facility.

- Digital library has been established with 13 computers. Four computers and Braille books are exclusively for students with visual disability.

- The Online Public Access Catalogue (OPAC) module of the software allows library database searching by entering preferred terms.

- Faculty members and students have been provided the user id and password of the INFLIBNET (NLIST services).

- For maintenance, repairs/servicing of computers, Internet Wi-Fi net-working, installation of software and maintenance and up gradation of hardware is done by Annual Maintenance Contract (AMC).

- College has upgraded Internet connectivity to 300 Mbps speed.

The college library has the following sections:

- 1. Reference section.

- 2. Home issue section books lending facility.

- 3. Binding and Xerox

- 4. Reading halls facility - Hall 1 for Girl Students (Ground Floor), First Floor Reading Hall 2 Common for boys and girls.

- 5. Newspaper and Magazines section.

- 6. UGC and Book Bank section.

- 7. e-Resource Centre provides online free digital library for e-resources, e-books, e-journals, N-List and other materials.

- 8. Braille Books/Computer Section for Visually Challenged students

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	[https://www.kacd.ac.in/Library]()

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57 lakhs

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1917

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has over 100 computers. The college reliesextensively on IT facilities for the conduction of activities. The college has one independent domain. LAN and network connections are duly monitored by technical assistants and one faculty as IT coordinator. The college updates to Wi-Fi connection for the college. The computers are equipped with Windows Based Active Directory, Antivirus, Library OPAC. Computers are supported by a 100 mpbs LAN and a 100-user capacity Wi-Fi system. The Desktops were running on Windows 7 and new computers are with Windows 10. Office automation packages like MS Office and Antivirus were updated regularly. Links for online events were generated through the Google Meet application. The uploading of internal assessment was done through online on the Karnatak University website. The College Website was updated regularly by the IT coordinator with support from the IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kacd.ac.in/

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.76

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During 2020-21, the college space was closed due to the lockdown. However efforts were made for maintenance and upkeep of physical, academic, support facilities, whenever the pandemic conditions allowed.

Computer Lab-The computer laboratories are looked after by the technical expertise who is also the teacher of the department. An Electrician is appointed by the Karnatak University to take care of electrification and maintenance in the campus.

Library-The library is looked after by the library staff, of which most of them are on contract basis. Health Center- This Health Centre with Lab is looked after by one Physician, One Compounder and One Clerk. The Medical facilities are made available to the students and staff free of cost.

Bank-The College has fully computerized branch of the Canara Bank in the campus including ATM facility.

Security- Security of the college is managed by private security agency services handled by the Karnatak University. Male and female guards monitored all main entrances and exits to College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kacd.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.kacd.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is network of bodies wherein student representation is given due priority. Normally students are nominated to these bodies on the basis of merit and proficiency in the concerned field. The College Gymkhana which takes care of the extra-curricular activities of students has 12 different departments such as Debate and Wallpaper, Miscellany, Sports, Indian Games, Reading room, Youth festival, etc. and also in Creative Response forum, Karnataka Sangha. Each department has a Teacher as its Chairpersonand a student as Secretary. General Secretaryship of the college is held by a student topper. All student secretaries participate in Gymkhana meetings conducted under the directions of the President {Principal} of the Gymkhana. Similarly, students are given due representation in all Study Circles and Associations. They are given full responsibility of organizing the activities of the study circles. In NSS, NCC, YRC, Ladies Association programs/camps, students take active part in decision-making and organizing. The students contribute to the college miscellany Ninaada. In the hostels, secretaries are nominated to various committees/different wings to make the functioning easy and give scope to a number of students. During the year 20-21, due to pandemic lockdown it was difficult to constitute the Gymkhana and organize regular programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Alumni who are highly active and work for the well being of the society and institution. The Alumni association has a total of 292 members. These Alumni through their work and services are viewed as investors and stakeholders to build empowered relationships. The college is immensely proud of large number of graduates and Post graduates from all around and feel privileged that their support, guidance and generosity has been helping the college to achieve its ambition as centre of learning and research. The Alumni association has a tradition of felicitating every year passed out meritorious students, rank holders and toppers at B.A, B.Com, B.Sc, BBA, B.Com (CS), B.Sc (CS), B. Music, BTA, and BSW with cash prizes in honour of Dr. C. S. Kaddipudi and Shrimati Vidya Nilekani Acharya. The Jalihal Trust honors top scorer girl student in B.A Optional English with cash prize. It also has a tradition of identifying a distinguished alumnus and invite for a special function every year where he/she is honored and felicitated. The Alumni Association through its activities serves as a helping support for the institution and the society at large.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statement defines the college's distinctive characteristics in terms of addressing the needs of stakeholders/students and society it seeks to serve. Keeping the vision and mission in mind and after reviewing previous goals and their success, taking faculty and students inputs too, new plans are made. In this regard the governance continued its support also. The resolutions formed in the GC are integrated in the strategic plans to be implemented in the consecutive terms and executed accordingly. The Principal further carries out the action plans and policies in consultation with the faculty, thus ensuring continuous improvement for quality. Faculty updates themselves with orientation/refresher courses by participating in seminars/conferences and workshops and research. In line with its mission to contribute new perspectives to the world of knowledge, the college attempts to infuse in students the values of courage, civic engagement and the notion of giving back to society. Students were encouraged to participate in NSS, NCC programmes extension programme on and off the campus. The objectives of the college are supported by effective use of modern technology for accessing information and to encourage a healthy competitive atmosphere for the faculty and the stakeholders.

File Description	Documents
Paste link for additional information	https://www.kacd.ac.in/About+Us/Mission+and+Vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In 20-21, the College followed the policy of decentralization and participative management at all levels for the smooth functioning of the college activities. Under the supervision of the Principal, administrative office, library and all the UG and PG departments function. Through participative management, the faculty members are involved in various decision making bodies of the college. The Principal assisted by the senior most faculty and HODs, in the beginning of the academic year, forms various committees. The college administration has been decentralized by forming various sub-committees such as Time-table committee, Admission committee, Gymkhana, Examination Committee, Career and Counseling cell, Grievance and Redressal cell, Sexual Harassment, Anti-Ragging, Ladies Association, Scholarship Committee, Campus care committee, Aasara for Divyagajan, Disciplinary committee. The teachers also work as NSS, NCC, Youth Red Cross Programme Officers, as Students welfare Officer, as Chairpersons of Departmental Study Circles, Sports and Cultural Committees, as Wardens of Hostels, as members on Advisory boards of several committees, as Supervisors of University examinations, as Coordinators of Central Valuation work etc. Postgraduate and Professional Programmes departments are managed by the respective coordinators. Staff members are given responsibility to chair committees and are also members in one or the other committees.

File Description	Documents
Paste link for additional information	https://www.kacd.ac.in/Administration/Vice+Chancellor
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A broad area in which the institution's plan is effectively deployed is holistic development of stakeholders and college.

Deployment of Plan

The college progressed with the strategic plans during the year 20-21. The Committee for Academic Calendar prepared the same and likewise the activities were carried out. The IQAC team worked to prepare AQAR report. Due to pandemic online classes were conducted for the students. The college campus was upgraded with Wi-Fi connection. Infrastructural inclusions like lecterns and use of smart boards, OHPs and computer labs with many PCs for ICT purpose, upgrading of Braille library with books were carried out. Several Webinars/workshops and special academic/awareness programmes were conducted for the stakeholders. NSS and NCC units participated in extension activities like Swaccha Abiyaan, tree plantation, celebration of historical events and pandemic awareness camps. Masks distribution and awareness at a marriage ceremony by NSS on 1st June 2020, Covid-19 Test was carried out in November 2020 for staff and students, and vaccination on June 30th 2021 were carried out. Implementation of certain plans was not possible due to pandemic lockdown.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kacd.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-defined organizational structure to coordinate academic and administrative tasks. The Governing Body of our college consists of the Vice Chancellor, The Registrar, one of the Syndicate members, Principal and Two senior teachers, one Assistant Professor and the Office Superintendent. The departments like BBA, B.Com. (CS), BTA/MTA and PG Courses have separate Co-ordinators. The Gymkhana has 12 departments, headed by Principal and Chairperson. Each gymkhana department headed by a faculty member and a student secretary selected on his/her merit in the previous examinations. The highest scorer to the college is selected as General Secretary. The Office staff takes care of key tasks related

to admissions, examinations, fee payment, campus maintenance, students related issues, etc. The staff is technology savvy and well versed in using E-mails, Excel and Word. NCC, NSS, YRC & SWO are the main sources of students activities. One of the faculties takes care of all IT-related matters. The Library has the Chief Librarian, Assistant Librarians and the other supporting staff. As an Advisory body, the IQAC helps to initiate student and staff programs and assist in their empowerment. The Health centre with a Medical Officer, Pharmacist, Nurse, Clerk and Peon is available for all the students and teachers on the campus get who get free treatment.

File Description	Documents
Paste link for additional information	https://www.kacd.ac.in/
Link to Organogram of the institution webpage	https://www.kacd.ac.in/assets/upload/attachment/531270077_6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies-Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes arrangements for the staff members to avail or utilize the various government schemes. The important welfare

schemes for teaching and non- teaching staff of the college are;

1. Health care facilities are provided to teaching staff and dependents. A well qualified doctor, nurse and medical assistant are providing these services in a well equipped health centre.

2. Quarter's facilities are available on the college campus and in the Karnatak University campus for both teaching and non-teaching staff. Compensation basis job is given to the surviving family of the deceased all staff members. Regular Carrier Advancement Scheme facility is made available to the eligible staff members. The College has a Teachers' Association taking care of teachers' grievances or welfare matters.

3. Individual rooms with Wi-fi are allotted to all the teachers to carry on their academic and research work. IQAC conducted online programs for the teaching and non-teaching staff on topics such as use of Google meet and use of e-resources.

4. Karnatak University Employees Co-operative Credit Society gives loan to the teaching and non-teaching faculty at subsidized rates.

File Description	Documents
Paste link for additional information	https://www.kacd.ac.in/Amenities/Health+Centre
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

| 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff |

Teachers' Appraisal College sought information about the academic milestones of the faculty members such as publications, seminar/conferences/workshops attended, and papers presented, Orientation/refresher, STC, FDP attended. Teachers also provided information on their achievements with respect to research projects/awards/recognition received by them. The Principal provided opportunities to each faculty member to demonstrate organizational and leadership skills specifically, in their role as HODs, coordinators, chairpersons/of various committees/cells or work done for the University. The college sought students' feedback on teachers, institutional satisfaction survey, teachers on curriculum, alumni feedback through online/offline to ensure improvements and more effective functioning. The Karnatak University collects the teachers' self-appraisal forms which are communicated to the Principle and IQAC and further to teachers to make a note of it and reflect on their own contributions to teaching and other college responsibilities. The Self-appraisal report from the non-teaching is collected by the Karnatak University and according to their performance mentioned in the report the university authorities give constructive feedback to each staff member and provide insights on ways in which they can enhance their productivity and performance level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is a constituent college of Karnatak University Dharwad. The financial resources are managed in two ways. One from the university, the annual budget is fixed for the maintenance of infrastructural facilities and support services in the college. The other one is the Principal Deposit Account (PD Account). From this account amount is spent seeking permission from the university authorities as and when required. The consolidated audit for the amount sanctioned by the university is done with the entire amount spent by the university on its various branches, schools,

departments and P.G. Centres. Hence, the audit report is prepared by the university office. The amount spent by the college from the PD account and the Gymkhana account, BBA Department, MTA Department, Scholarship account is audited by the College from the Government Auditors. The college auditing will be done by the government auditors and hence the fees are not paid to them. In case of the audit objections raised, relating to the issues solutions are found. The last available audited statement is dated 2019-2020 and does not present any audit objections.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Karnatak Arts and Commerce College collects admission fees every year from the students as per resolutions passed in the Syndicate meetings. The fees collected from students under the heads shown (SWF, College Development Fees, Student Aid Fund, KUSBS, USGS Fee, College Development Fund, CDC Fees, and Youth Festival Fees) is directly deposited in the College Bank Account (PD Account). The students' fee is increased by 10% every two years after the Syndicate approval. The class rooms are given on rent for the competitive examinations conducted on Sundays and Holidays by UPSC/KPSC. The college has a huge and nature-friendly ground which

is rented (only on Sundays and Holidays) to the Government or private companies/associations/education institutes. The amount collected in Principal Deposit Account is utilized for the purpose of college development, Gymkhana activities and various study circles to conduct special lectures and competitions. For these expenses permission from the University Authorities is sought. Funds were used to upgrade Wi-Fi connection in the college campus. This particularly benefited teachers, students since the outbreak of the pandemic by ensuring that all the services of College could continue in online mode. The utilisation of these funds was ensured through financial auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC under the guidance of the Principal plays an important role in institutional functioning. The IQAC encouraged departments to organize International/National webinars and workshops. Departments of Social Work, Sanskrit, English, Kannada and Mathematics conducted virtual webinars/workshops. Special lectures/talks were arranged on health and pandemic related topics. In the library on the birth anniversary of Dr. S.R. Ranganath, the Father of Library Science on 12th August as usual a special lecture programme was organized. The IQAC collected feedback from students, teachers and alumni online/offline. The suggestions and appreciations from the students about the curriculum and teaching are taken seriously. Required improvements were being implemented, in consultation with teachers and committee members. Campus was Wi-Fi enabled and smart boards and necessary ICT equipments were added. The IQAC worked to provide the scholarships from The Blind Foundation Chennai, for the blind Students. Students received Rs.10,000/per year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has completed Three NAAC cycles, the third completed in March 2019.Since then IQAC has been monitoring the day to day activities of the college. The college introduced CBCS programmes in 20-21 according to the Karnatak University guidelines. The college has given priority to upgrade academic operational system in which teaching-learning was given priority and reviewed. It has tried to institutionalize the students' teachers' feedback. At regular department meetings the teaching-learning process were reviewed looking into students' internal exam performance, projects/internships. After getting feedback the IQAC in consultation with its members and the Principal reviews them and makes necessary suggestions to the teachers. The observations made by the students on institution and teachers were brought to the notice of the teachers. A separate feedback was collected from teachers regarding the existing curriculum. The suggestions made by the teachers were brought to the notice of BOS members. As per the feedback from the students IQAC made the teaching more learner-centric. Students expected more of an interactive approach in teaching and IQAC suggested teachers to give equal importance to both lecture and interactive method and also using ICT in the classes. Extension activities by NSS and NCC extended to sub-urban/rural areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is strongly believes in promoting gender equity as it is part of the co-ed ethos. Equal recognition is given to both male and female faculty/stakeholders in all the activities of the college. The college promotes gender sensitization through activities like workshops/webinars, and special lectures, co-curricular/extra-curricular activities. The different committees and department heads include male and female staff. The faculty has a Common staff room which also serves as Staff Recreation Club. The girls' students have a separate ladies hall. The NSS with 100 volunteers gives equal opportunities for students in camps, awareness drives in/out the campus. The NCC battalion 1/24 KAR of the college includes boy and girl cadets and every year the admission is carried out on the campus. The Library houses reading halls, 24x7 hall, and common for students. The college has committees headed by male or female faculty. There is a Ladies Association for the girl students' welfare where National and International Women/ Girl Child related days/sensitive issues are observed. The Ladies Hostel has two Lady faculty as wardens. The College ensures security facilities for all the staffs/students, such as CCTV Surveillance in the campus and security staff on duty.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kacd.ac.in/AQAR+2020-2021%3A+CRITERION+VII

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - The campus encourages a litter free environment. The college keeps a practice of cleaning the roads in the campus and sees to it that the institution looks clean and hygienic. The College disposes solid waste, in a responsible manner. Students are encouraged to keep the campus plastic free. Use of plastic is banned according to Swachata Abhiyan. There are three pits of 6x10 size dug for managing solid wastes and green waste gets converted to organic manure. Dustbins made up of cement are fixed at several places in the campus for solid waste. In accordance with the Government of India's resolution to ban all single-use plastics, the college has minimized the use of plastic on campus. Several initiatives are taken annually to minimize wastage of paper. The collected internal tests booklets, assignments and administrative use is collected by the Karnatak University and disposed of in a proper way.

Liquid Waste Management – Liquid Waste is managed by the Sewage connection connected to the college maintained by the Municipal

Corporation.

E-waste Management - The e-waste generated in the college is sent to the Karnatak University which is further disposed in a proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college upholds the value of appreciating the linguistic, communal, socio-economic and regional diversity of the nation. This College is home to students with linguistic diversity. The college has seven language departments – English, Kannada, Sanskrit, Prakrit, Hindi, Marathi, Urdu and French. Each department takes initiatives to celebrate its language day and weeks (Sanskrit Sapthaha). The College Magazine (Ninaad) invited articles in seven languages from students. Socio-economic divides were addressed through the scholarship committee. Asaara (A Forum for Divyagajan) strives to promote diversity on campus by advocating for the rights of differently-abled students to have an accessible learning environment. It worked with students with disabilities as facilitators between the administration and the students to ensure that access needs are met swiftly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college to sensitize students and employees of constitutional obligations has;

- **A Handbook on Human Values and Professional Ethics for**

students and employees.

- **The college curriculum has a compulsory course Indian Constitution for B.A, B.Com, BSW, BBA, BCOM (CS), BTA, B.Sc (HM), MTTM programmes and Human Rights and Environmental Studies as a course for BTA and B.Sc (HM) programmes.**

- **The Political Science department celebrated the Indian Constitutional Day on 26-11-2021 with a special lecture.**

- **Covid Safety Pledge was taken to abide by governmental norms to wear masks, follow social distancing and ensure sanitization. The Youth Red Cross Unit organized programme on 23-03-2021 on Covid-19: The Role of Youth in Disaster Management where the students took the pledge, "I Pledge myself to care my own health and that of others, to help the risk and suffering specially children and to look upon the youth all over the world as my friends."**

- **The NCC Unit observed the Kargil Diwas online/offline on 26-11-2020 and 26-11-2021, Tree Plantation activity on 13-11-2020 and Atma Nirbhar Bharat Abhiyaan on 12-08-2021.**

- **The NSS Unit observed Swacha Bharat Abhiyan on 07-08-2021, World Environment Day on 05-06-2020 and Tree Plantation on 15-08-2021.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kacd.ac.in/assets/upload/attachment/920048572_7.1.9%20Web.pdf
Any other relevant information	https://www.kacd.ac.in/assets/upload/attachment/57587930_7.1.5%20%E2%80%93%20Human%20Values%20and%20Professional%20Ethics%20Code%20of%20conduct.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	C. Any 2 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all major National, International, Regional commemorative days/events and festivals. Before the pandemic, events took place on a large scale in the College. In 2020-21, days observed were; Independence Day, Republic Day, Founder's Day, Gandhi Jayanthi/ Lal Bhadur Shastri Jayanthi, Ambedkar Jayanti, National Youth Day, Indian Constitutional Day, Karnataka Rajyotsava, International Yoga Day, International Plantation Day, World Social Work Day, World Environment Day, World Heritage Week and National Tourism Day,. Among these one of the grandest events of the year is the Gymkhana Valedictory Day which was celebrated on a small scale on 29-09-2020. The Sanskrit/Prakrit/Yoga Department celebrated International Yoga Day online/offline. The NCC Unit observed the Kargil Vijay Diwas online/offline on 26-11-2020 and 26-11-2021, International Yoga Day on 21-06-2021 and Tree Plantation activity on 13-11-2020. The NSS Unit observed Swacha Bharat Abhiyan on 07-08-2021, World Environment Day on 05-06-2020 and Tree Plantation on 15-08-2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: ECO-FRIENDLY PRACTICE

Objectives - To contribute for environment protection an eco-friendly practice needed to be implemented.

Context - The College has a huge campus with thick greenery in and around the campus. The campus greenery needed to be protected from pollution and so the need for an eco-friendly best practice was felt.

Practice - Faculty and students using bi-cycles to commute to college.

Evidence - The College has a historical cycle stand which is more than 104 years old that provides space for the cycles.

Problems- No problems were faced in practicing this.

Best Practice 2

Title: INDEPENDENT CHAMBERS FOR FACULTY

Objectives - To encourage/motivate faculty in pursuing academic excellence and handle added responsibilities.

Context - The College is a research center with a number of faculties as Research Guides and the faculties also handle added responsibilities.

Practice - The College has housed a number of independent

chambers/rooms in the Commerce Building for all teaching faculty. Each Department Head also has an independent chamber.

Success - This facility is in practice from a long time. It helps faculties to pursue academic/research related matters and to interact/mentor students and research scholars undisturbed.

Problems - No problems were faced.

File Description	Documents
Best practices in the Institutional website	https://www.kacd.ac.in/AQAR+2020-2021%3A+CRITERION+VII
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive feature of the college is the rare subjects and course combinations available across programmes in the college. The existence of three colleges, Arts and Commerce College, Science College and Fine Arts and Music College, on one huge campus of 62 acres is an attractive feature. The college has a distinctive feature of rare subjects like Urdu, Marathi, Sanskrit, Prakrit, Yoga, Anthropology, Criminology, Psychology, Logic, Religion, French, Linguistics and Functional English which attracts students to the college. This feature facilitates the student community to avail the study of rare course combinations for their graduate programme. Students from Arts and sister Colleges can study music, mathematics, statistics, anthropology, criminology, geography in course combinations. From the time of its inception in 1917, the college has been sincerely catering to the aspirations of students hailing from under-privileged sections of the society. A student taking admission in this college for 11th class/ PUC I year class gets to study UG, PG programmes and even pursue Doctoral Studies on one campus. The college always has given priority and thrust to maintain this feature.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The following are the Future Plan of Actions for Next Academic Year;

- **E-governance for quality initiatives of academic and administrative concerns, to keep continuous records of student progression to higher education/employment and to promote paperless administrative culture, institutional email ids will be provided to all faculty members for internal communication.**

- **To increase the number of ICT enabled classrooms.**

- **To complete digitization of the college library.**

- **To upgrade the existing computer laboratories.**

- **To initiate and encourage teachers to be more focused towards quality teaching, learning and evaluation.**

- **To encourage teachers to publish papers in Scopus journal as per UGC guidelines.**

- **To continue motivating students and staff's inclination towards e-learning.**

- **IQAC plans to organize National/International level Webinars/Seminars/Conferences/Workshops on special topics from each department to promote quality improvement in teaching, learning and research.**

- **To organize programmes on all round development of students' personality and more extension related and co-curricular and extracurricular activities.**

- **Renovation and improvement of college infrastructure and maintenance of eco-friendly, green and clean environment campus.**

- **In proportion to the strength of the students, washrooms for girls students to be increased and drinking water facility to**

be enhance.